

A000000796

01-02

STRONG VINCENT HIGH SCHOOL ATTENDANCE ACCOUNTING SHEET																
Student	R [REDACTED] P [REDACTED]						HR	224		ID#	963479		DOB	11-16-88		
Adj	Day	Date	Leg	Ill	Unex	Reason	TT	Adj	Day	Date	Leg	Illeg	Unex	Reason	TT	
A	1	8/27						A	47	11/2						
B	2	8/28						B	48	11/5						
A	3	8/29						A	49	11/6						
B	4	8/30						B	50	11/17	NOTE					
A	5	9/4						A	51	11/8	NOTE					
B	6	9/5						B	52	11/9						
A	7	9/6						A	W 53	11/14						
B	8	9/7						B	R 54	11/15						8:20
A	9	9/10	x			NOTE		A	F 55	11/16						
B	10	9/11						B	M 56	11/19						8:20
A	11	9/12	x			NOTE		A	T 57	11/20		x		NO NOTE		
B	12	9/13						B	W 58	11/21						
A	13	9/14						A	T 59	11/27						
B	14	9/17						B	W 60	11/28						
A	15	9/18						A	R 61	11/29		x		NO NOTE		
B	16	9/19	x			NOTE		B	F 62	11/30						
A	17	9/20						A	M 63	12/3						
B	18	9/21						B	T 64	12/4						
A	19	9/24	x			NO NOTE		A	W 65	12/5		x		NO NOTE		
B	20	9/25						B	R 66	12/6		x		NO NOTE		
A	21	9/26						A	F 67	12/7		x		NO NOTE		
B	22	9/27						B	M 68	12/10		x		NO NOTE		
A	23	9/28						A	T 69	12/11						8:20
B	24	10/1						B	W 70	12/12		x		NO NOTE		
A	25	10/2						A	R 71	12/13						
B	26	10/3						B	F 72	12/14		x		NO NOTE		
A	27	10/4	x			NOTE		A	M 73	12/17		x		NO NOTE		
B	28	10/5	x			NOTE		B	T 74	12/18		x		NO NOTE		
A	29	10/8						A	W 75	12/19				NO NOTE		
B	30	10/9						B	R 76	12/20	x					
A	31	10/10						A	F 77	12/21	x					
B	32	10/11						B	W 78	1/2						
A	33	10/12						A	R 79	1/3						
B	34	10/16						B	F 80	1/4						8:20
A	35	10/17						A	M 81	1/7						
B	36	10/18						B	T 82	1/8						
A	37	10/19						A	W 83	1/9						
B	38	10/22						B	R 84	1/10						
A	39	10/23						A	F 85	1/11						
B	40	10/24						B	M 86	1/14						
A	41	10/25						A	T 87	1/15						
B	42	10/26						B	W 88	1/16						
A	43	10/29														
B	44	10/30														
A	45	10/31														
B	46	11/1														

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IN  
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GRADE HISTORY

ID#,SCH YEAR (AS <8485>, <A>LL, <H>ATCH ONLY) A000000797  
IIIIII,YYYY  
963479,0102

963479 P [REDACTED] R [REDACTED] DOB-[REDACTED] 88  
CURRENT: SCH-990 GR-09 HR-P  
2001-02: SCH-502 GR-07 HR-0224

...ATTENDANCE....  
EXCUSED - 6.0  
UNEXCUSED - 0.0  
UNLAWFUL - 6.0  
TARDY - 5  
DAYS BELONGED 177.0

.....GRADE SUMMARY.....  
CREDITS ATTEMPTED - 5.50  
CREDITS EARNED - 4.00  
TOTAL POINTS - 8.50  
GRADE POINT AVERAGE - 1.55  
01-02 RANK - 91 OF 120  
CAREER RANK- 6 OF 120

COURSE	TITLE	CREDITS	TEACHER	SCHOOL	GRADE
1009	ENGLISH LS	1.00	1417-MANUS C	502	70
1059	READING LS	1.00	1786-SCULLY V	502	75
2009	SOC STUDIES LS	1.00	1417-MANUS C	502	70
4019	SCIENCE LS	1.00	1786-SCULLY V	502	71
6202	ART 7 (S)	.50	1394	502	NG
6212	HOME EC 7	.50	3356	502	51
8202	GEN MUSIC 7 (D)	.50	2674	502	57
9202	GYM 7	.50	2709-ACKE	502	51

963479,0001

SUSPENSION

963479 PC [REDACTED] RA [REDACTED]

A000000798

[REDACTED] ST  
ERIE PA 16503

CURRENT: SCH-990 GR-09 HR-P  
PHONE: [REDACTED] DOB- [REDACTED] /88  
PARENT: RICHARD  
COUNSELOR:

\*\*\* NO SUSPENSION INFORMATION ON FILE \*\*\*

963479,0102

SUSPENSION

963479

PC

RA

A000000799

722 E

ST

ERIE

PA

16503

CURRENT:

SCH-990

GR-09

HR-P

PHONE:

450-2113

DOB-

/88

PARENT:

RICHARD

COUNSELOR:

. . -SCHOOL YEAR . . . . .

FORM - 25758

IN SCHOOL SUSPENSION FOR (04) SKIPPING CLASS

SUSPENSION: SCH-502 STRONG VINCENT H.S.

GR-07

HR-0224

DAYS: 10/30

11/01,02

963479,0001

GRADE HISTORY

963479

P

R

A0000000800

DOB- /88

CURRENT: SCH-990

GR-09

HR-P

2000-01: SCH-370

GR-06

HR-0300

.....WITHDRAWALS AND ENTRIES.....

TYPE	DAY	DATE	SCHOOL	OLD SCH	OLD HR	OLD GRADE	OLD CURRICULUM
E02	146	4-25	370				

## ...ATTENDANCE....

EXCUSED - 4.0  
 UNEXCUSED - 0.0  
 UNLAWFUL - 0.0  
 TARDY - 0  
 DAYS BELONGED 32.0

## .....GRADE SUMMARY.....

CREDITS ATTEMPTED - .00  
 CREDITS EARNED - .00  
 TOTAL POINTS - .00  
 GRADE POINT AVERAGE - .00  
 00-01 RANK -  
 CAREER RANK-

\*\* NO COURSES FOUND FOR THIS STUDENT \*\*

\*\*\*\*\*

A000000801

THE SCHOOL DISTRICT OF THE CITY OF ERIE, PA  
148 WEST 21<sup>ST</sup> STREET • 16502  
DEPARTMENT OF SPECIAL EDUCATION

## STUDENT ASSIGNMENT INFORMATION

FIRST NOTICE – INITIAL LETTER

DATE: AUGUST 5, 2002

STUDENT NAME: P [REDACTED], R [REDACTED]

ID#: 963479 DOB: [REDACTED]/88

ADDRESS: 1 [REDACTED]

ZIP: 16502

PARENT OR GUARDIAN:

PRESENT ASSIGNMENT: Strong Vincent - Sarah Reed Children's Center GRADE: 8 \*

NEW ASSIGNMENT: SARAH REED CHILDREN'S CENTER • 1020 EAST 10<sup>TH</sup> STREET

Strong Vincent • Home School

PRINCIPAL: Ms. Woods

PROGRAM: Learning Support Part Time (66%)

TEACHER: Ms. Manus  
Of Record (1102)

Speech and Language Support Services 2%

Bondanella

EFFECTIVE DATE: AUGUST 26, 2002

AUTHORIZED BY: MRS. MOORE

\* NOTE: The actual grade placement is determined by each school based on passing grades or credits earned.

### BUS INFORMATION:

SARAH REED TRANSPORTS

For further information concerning the bus call 874-6900, Mr. Emch. For EMTA routes call 452-3515.

### LUNCH INFORMATION

For further information concerning the new school call 874-6500.

SPECIAL INFORMATION: ORIGINAL – PARENT

COURTESY COPIES TO:

- ☐ Special Education Office
- ☐ Home School
- ☐ Sending School
- ☐ Sarah Reed Children's Center
- ☒ Student File
- ☐ Teacher of Record
- ☐ Child Study Department
- ☐ Attendance

DEFENDANT'S  
EXHIBIT

1

A000000802

Where Community Safety Begins  
& Youth Violence Ends



**FAX**

DATE: 1/21/03

1511 Peach Street, Erie, PA 16501  
(814) 480-5900 voice  
(814) 434-4229 fax  
www.andromedahouse.org  
Andromeda House of Hope

Girls RTU - Spartansburg  
19132 Mt. Pleasant Road \* Spartansburg, PA 16434  
Ph: 814/694-2374 \* Fx: 814/694-2118

Girls RTF - Spartansburg  
19132 Mt. Pleasant Road \* Spartansburg, PA 16434  
Ph: 814/694-3633 \* Fx: 814/694-2118

Florence Crittenton RTF - Erie  
843 East 6<sup>th</sup> Street \* Erie, PA 16507  
Ph: 814/452-2740 \* Fx: 814/452-3343

Boys RTF - Erie  
1510 State Street \* Erie, PA 16501  
Ph: 814/480-5904 \* Fx: 814/456-4229

Shelter Program  
1510 State Street \* Erie, PA 16501  
Ph: 814/430-5505 \* Fx: 814/456-4229

Alternative Education Program  
1511 Peach Street \* Erie, PA 16501  
Ph: 814/480-5914 \* Fx: 814/454-9859

Collaborative Intensive Community Treatment Program  
132 West 26<sup>th</sup> Street \* Erie, PA 16508  
Ph: 814/459-6990 \* Fx: 814/459-2488

JAN 21 2003

TO: BECKY  
FAX NUMBER: 874-6119 PAGES: 2 (including cover sheet)

FROM: ANDROMEDA HOUSE RTF FAX NUMBER: 694-2118  
RE: LINDA WALSKI

☐ URGENT

☐ FOR REVIEW

☒ PLEASE REPLY

COMMENTS:

SCHOOL RECORDS FOR  
RA [REDACTED] [REDACTED]  
A.Q.B. [REDACTED]-88

CONFIDENTIAL NOTICE: This facsimile message contains privileged and confidential material and/or trade secret material intended for the sole use of the named recipient(s). If you are not such recipient, any disclosure, copying, distribution, the taking of any action in reliance on the contents of this transmission, or other use is STRICTLY PROHIBITED. If you have received this message in error, please call IMMEDIATELY, COLLECT at 814/480-5900 so that we can arrange for the immediate retrieval of this material at no cost to you.

(Rev 5/23/02)

An Award-Winning Private Non-Profit Corporation



DEFENDANT'S  
EXHIBIT

6

01/21/2003 12:07

8146942118

ANDROMEDA HOUSE

PAGE 02

A000000803

RE: Receipt of Transfer and Request for  
Copy of Immunization, Grade  
Transcripts and Special Education  
Records

To Whom It May Concern

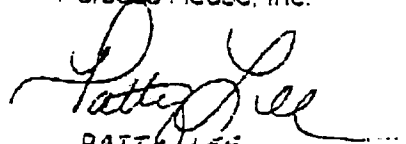
According to the final regulations of the Family Educational Rights and Privacy Act (Buckley Amendment) dated June 17, 1976, it is no longer necessary to obtain written consent to release records between schools. It states that school officials, including teachers within the educational institution and officials of other schools in school systems in which the student may intend to enroll, may receive a student's record without consent for such release.

Please forward a copy of complete school transcripts including Health and Immunization records on the following student who is presently in our care with enrollment in our on-grounds school operated by the Northwest Tri-County Intermediate Unit # 5. If this student was participating in special education, please include a copy of their most current CER and IEP so that we may begin special education services immediately.

Name: R. [REDACTED] R. [REDACTED]  
Grade: 8  
D.O.B.: [REDACTED]-88

Your cooperation and prompt response are greatly appreciated. Please contact me at (814) 694-3653 if you have any questions.

Sincerely,  
Perseus House, Inc.

  
PATTY LEE  
Andromeda House RTA.



## INDIVIDUALIZED EDUCATION PROGRAM (IEP) Form

\*\*\*\*\* School Age  
 IEP Team Meeting Date: 2-10-03 Case #: 728TT

IEP Implementation Date (Projected Date when Services and Programs Will Begin): 2-11-03

Mo / Day / Yr

Anticipated Duration of Services and Programs: 2-11-04

Mo / Day / Yr

Student Name: R. P. DOB: 88 Age: 14 Grade: 8

Home School District: Erie School Bldg: Andromeda House RTF

School District: Union City Anticipated Year of Graduation: 2008  
 (If different than Home School District)

Parent Name: Richard and Shelly P. Phone: (H)

Address:  Phone: (W)

Erie, Pa. 16503

County of Residence: Erie

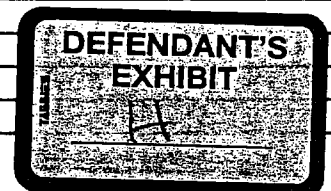
## Other Information:

## PARENT CONTACTS: (Date and Sign Each Attempt)

	Date
Letter	<u>1-30-03</u>
Phone Call	<u></u>
Home Visit	<u></u>
Other (specify):	<u></u>
Other (specify):	<u></u>

## Signature

QU.



## IEP TEAM/SIGNATURES\*

The Individualized Education Program (IEP) Team makes the decisions about the student's program and placement. The student's parent(s), the student's regular teacher and a representative from the local education agency are required members of this team. A regular education teacher must also be included if the student participates, or may be participating in regular education. Signature on this IEP documents attendance, not agreement.

NAME (typed or printed)	POSITION (typed or printed)	SIGNATURE*
<u>Richard Polancy</u>	Parent	<u></u>
<u>Shelly Polancy</u>	Parent	<u></u>
<u>Rachel Polancy</u>	Student*	<u>Rachel Polancy</u>
<u></u>	Regular Education Teacher	<u></u>
<u>Patricia Lee</u>	Special Education Teacher	<u>Patricia Lee</u>
<u>Joyce Bowser-Lansberry</u>	Local Ed. Agency Rep. (Chair)	<u>Joyce Bowser-Lansberry</u>
<u></u>	Community Agency Rep**	<u></u>
<u></u>	Vocational Rep (if appropriate)***	<u></u>
<u>Jennifer Fratus</u>	Mental Health Therapist	<u></u>
<u>Tania Cochran</u>	Case Manager	<u>Tania Cochran, R</u>

- \* The IEP team must invite the student if transition services are being planned or if the parents choose to have the student participate.  
 \*\* As determined by the LEA as needed for transition services.  
 \*\*\* Must be present if a Vocational Technical Program is being considered.

Individualized Education Program (IEP) PDE Rev. 7/13/01

WHITE - SCHOOL FILE

YELLOW - PARENT

PINK - OTHER

Template - Rev. 08/07/2001



Page 1 of 11

E 000001465

Student Name: INDIVIDUALIZED EDUCATION PROGRAM 805

**PROCEDURAL SAFEGUARDS NOTICE**

I have received a copy of the *Procedural Safeguards Notice*. The District has informed me whom I may contact if I need more information.

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_

**I. SPECIAL CONSIDERATIONS THE IEP TEAM MUST CONSIDER BEFORE DEVELOPING THE IEP. ANY FACTORS CHECKED MUST BE ADDRESSED IN THE IEP.**

**Is the Student Blind or Visually Impaired?**

- ☒ No  
☐ Yes - Team must provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate.

**Is the Student Deaf or Hearing Impaired?**

- ☒ No  
☐ Yes - Team must consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode in the development of the IEP.

- ☐ COMMUNICATION NEEDS  
☐ ASSISTIVE TECHNOLOGY, Devices and/or Services  
☐ LIMITED ENGLISH PROFICIENCY  
☐ BEHAVIORS THAT IMPEDE HIS/HER LEARNING or that of OTHERS  
☒ TRANSITION SERVICES  
☐ OTHER (Specify):

**II. PRESENT LEVELS OF EDUCATIONAL PERFORMANCE**

**STUDENT'S PRESENT LEVELS OF EDUCATIONAL PERFORMANCE:**

R. [redacted] has only been in this classroom for a few weeks, but she has already shown some improvements. R. [redacted] is currently attempting to complete her homework assignments and has attempted to complete some make up work. She is easily frustrated with academics and peers. R. [redacted] is very much aware of her academic weaknesses and very sensitive about needing help. She does ask for help, usually before attempting things on her own. She appears to be attempting to try in school and also to get along with her peers in the classroom.

**HOW THE STUDENT'S DISABILITY AFFECTS INVOLVEMENT AND PROGRESS IN GENERAL EDUCATION CURRICULUM (Include the child's strengths and needs which will effect the student's involvement and progress in the general curriculum.):**

A000000806

R[REDACTED]'s placement in a residential treatment facility coupled with her need for structure, and her poor social behaviors inhibit her progress in the general curriculum. R[REDACTED]'s need for small group setting and behavior management cannot, at this time, be carried out in the regular education setting.

Student Name: INDIVIDUALIZED EDUCATION PROGRAM A000000807

**III. GOALS AND OBJECTIVES:***\*Speech and Language Program requires noting the "Frequency of Service":***MEASURABLE ANNUAL GOAL:**

Rachel will maintain passing grades in all subject areas.

How goal will be measured:

9week report card

SHORT TERM OBJECTIVE/BENCHMARK	EXPECTED LEVEL OF ACHIEVEMENT	METHOD OF EVALUATION
Rachel will complete all class and homework assignments	8 out of 10 assignments completed	teacher/student observation
Rachel will utilize peer reading buddy as needed	10 out of 10 times	teacher/ student/ staff observation
Rachel will have all tests and quizzes read to her by classroom aide	10 out of 10 times	teacher/ aide monitoring

**REPORT OF PROGRESS ON ANNUAL GOALS**

How progress will be reported:

Quarterly report card

1 <sup>ST</sup>	2 <sup>ND</sup>	3 <sup>RD</sup>	4 <sup>TH</sup>	OTHER IF APPLICABLE
		Jan. 23-March 26 Passed all academic subjects with 70% and above.	March 27-June 4 Passed all academic subjects with 70% and above.	

**MEASURABLE ANNUAL GOAL:**

Rachel will improve her social responses so that they are appropriate and acceptable.

How goal will be measured:

Daily point card with the saving of at least 15 points every 3wks

SHORT TERM OBJECTIVE/BENCHMARK	EXPECTED LEVEL OF ACHIEVEMENT	METHOD OF EVALUATION
Rachel will participate in Goldstein's Skill Streaming	9 out of 10 groups with a score of 70%	student self monitoring/ peer and staff evaluation
Rachel will not involve herself in verbal or physical attractions	8 out of 10 trials	teacher/staff observation student self monitoring /daily point card
Rachel will express her feelings to staff appropriately and make an attempt to identify her triggers	8 out of 10 trials	teacher/staff/student observation and monitoring and daily point card

Student Name: INDIVIDUALIZED EDUCATION PROGRAM 0000000808

### REPORT OF PROGRESS ON ANNUAL GOALS

How progress will be reported:

Daily point card with appropriate points saved.

1 <sup>ST</sup>	2 <sup>ND</sup>	3 <sup>RD</sup>	4 <sup>TH</sup>	OTHER IF APPLICABLE
		Jan.23-March 26 Rachel saved 104 points and had 3 - 100 pt. losses.	March 27-June 4 Rachel saved 116 points and had 2- 100 pt. losses.	

*NOTE: Specially designed instruction may be listed with each goal/objective and/or listed in Section IV.*

Student Name: INDIVIDUALIZED EDUCATION PROGRAM #00000809

**IV. SPECIAL EDUCATION/RELATED SERVICES:****A. PROGRAM MODIFICATIONS AND SPECIALLY DESIGNED INSTRUCTION:** (*Specially designed instruction may be listed with each goal/objectives.*)

1. Daily point card with student specific target behaviors.
2. Points averaged daily-must maintain 45 points to keep privileges.
3. Any points over 320 weekly are saved to advance in phases (earn more privileges).
4. Small group instruction.
5. Social skillstreaming.

**B. RELATED SERVICES:** List the services that the student needs in order to benefit from or access his/her special education program:

<u>Service</u>	<u>Location</u>	<u>Projected* Beginning Date</u>	<u>Frequency</u>	<u>Anticipated* Duration</u>

\*Include only if differs from IEP beginning and/or duration dates.

**C. SUPPORTS FOR SCHOOL PERSONNEL RELATED TO STUDENT'S NEEDS:**

Training for emotional support classroom teacher provided through I.U.#5 staff meetings.  
Andromeda House supports classroom on an as needed basis.

**D. EXTENDED SCHOOL YEAR** (The IEP Team has discussed and considered ESY services, and determined that:)

The IEP team has determined that Rachel does not qualify for ESY, however she will attend the Perseus House 8wk. accredited "Summer Stretch" program in order to maintain and/or acquire necessary credits towards graduation.

Student Name: INDIVIDUALIZED EDUCATION PROGRAM 00810

## V. PARTICIPATION IN STATE AND DISTRICT-WIDE ASSESSMENTS

### STUDENT PARTICIPATION – STATE ASSESSMENTS

This section applies to student's age/grade eligible for the PSSA/PASA  
(Reading, Math-grades 5, 8, 11; Writing-grades 6, 9, 11)

☐ Student will participate in the PSSA without accommodations.

OR

☒ Student will participate in the PSSA with the following accommodations:

PSSA Reading (grades 5, 8, 11) Proctor will read directions, extended time for completion.

PSSA Math (grades 5, 8, 11) same as above

PSSA Writing (grades 6, 9, 11) same as above

OR

☐ Student will participate in the Pennsylvania Alternate System of Assessment (PASA).  
(Effective beginning the 2000-01 school year, the alternate assessment in Pennsylvania is PASA).

If the IEP Team has determined it is not appropriate for the student to participate in the PSSA, the team must explain why the PSSA is not appropriate:

Choose how the student's performance on the PASA will be documented:

☐ Videotape (which will be kept confidential as all other school records)

☐ Written Narrative (which will be kept confidential as all other school records)

### STUDENT PARTICIPATION – DISTRICT ASSESSMENTS

☐ Student will participate in the District assessments without accommodations.

OR

☐ Student will participate in the District assessments with the following accommodations:

OR

☒ If the IEP Team has determined that it is not appropriate for the student to participate in the district-wide assessment they must explain why the assessment is not appropriate for the student and how the student will be assessed.

While at Andromeda House, Rachel will be given individual WIAT achievement test.

Student Name: INDIVIDUALIZED EDUCATION PROGRAM 0811

## VI. LEAST RESTRICTIVE ENVIRONMENT (LRE)

### EDUCATIONAL PLACEMENT (Type of Service, Type of Support, ex: Full-time learning support)

Full time emotional support.

Explanation of the extent, if any, the student will not participate with non-disabled children in the regular class and in the general education curriculum:

Due to court placement in a residential treatment facility Rachel will not access the regular class however the RTF program mirrors the general education curriculum as much as possible.

Percentage of time the student receives special education outside of the regular education classroom:

- ☐ Less than 21% outside of the regular education classroom
- ☐ 21-60% outside of the regular education classroom
- ☐ 61% or more outside of the regular education classroom

Location: Andromeda House RTF on-grounds classroom.

## VII. TRANSITION PLANNING

1. Will the student be 14 years of age or older during the term of this IEP?

- ☐ No - (Not necessary to complete this Section)
- ☒ Yes - Team must address the student's courses of study and how the course of study applies to components of the IEP.

Student's courses of study:

Academic with modifications as specified in the goals section

2. Will the student be 16 years of age or older during the term of this IEP or is the student younger and in need of transition services as determined by the IEP Team?

- ☒ No - (Not necessary to complete this Section)
- ☐ Yes - Team must address and complete this Section



Student Name: INDIVIDUALIZED EDUCATION PROGRAM 000000812

- A. DESIRED POST-SCHOOL OUTCOMES:** Define and project the desired post-school outcomes as identified by the student, parent and IEP team in the following areas. State how the services will be provided and person(s) responsible for coordinating these services.

SERVICE	HOW SERVICE IS PROVIDED	PERSON RESPONSIBLE
Post Secondary Education/Training		
Employment		
Community Living		
a)Residential		
b)Participation		
c)Recreational		

**B. STATEMENT OF COORDINATED TRANSITIONAL SERVICES AND ACTIVITIES NEEDED TO SUPPORT DESIRED POST-SCHOOL OUTCOMES:**

The instructional areas should support the desired post-school outcomes. The following instructional areas should appear in the IEP as annual goals, short-term instructional objectives or benchmarks, and/or specially designed instruction. For example (if appropriate):

Instruction and Related Services  
 Community Experiences  
 Acquisition of Daily Living Skills  
 Functional Vocational Evaluation  
 Adult Living  
 Vocational-Technical Education\*

\* If the student is attending an approved vocation-technical program at an AVTS or school district, the title of the program, including classification of instructional program (CIP) title, a six-digit code must be listed: \_\_\_\_\_

Student Name: INDIVIDUALIZED EDUCATION PROGRAM 813

**C. LINKAGES**

List the agencies, which may provide services/support (before the student leaves the school setting):

Erie County Juvenile Probation814-451-7401

Agency Name

Phone Number

Julie Strickenburger

Responsibilities/Linkages

Erie County Juvenile probation814-451-7401

Agency Name

Phone Number

Marcy Shaffer (resource manager)

Responsibilities/Linkages

Andromeda House814-694-3653

Agency Name

Phone Number

Transition back to home-school

Responsibilities/Linkages

**D. AUTHORIZATION FOR RELEASE OF INFORMATION**

I give permission for the Erie School District and Northwest Tri-County Intermediate Unit to:

☒ release to, ☒ obtain from—the above listed agencies, information about my child for the purpose of coordinating transition services. Specific information to be released/obtained:☒ Educational ☒ Special Education☐ Other (specify) \_\_\_\_\_ Other (specify)

Any information obtained by the School District or Intermediate Unit will be placed in a file to which parents have access and the capacity to release to a third independent agency. The professional staff of the School District and Intermediate Unit monitor this access. Information will be destroyed when it is no longer useful for educational purposes.

I may revoke this release at any time except to the extent that the person who is to make the disclosure has already acted on it. Except as noted above, this release will expire one year from now.

\_\_\_\_\_  
(Signature of parent/guardian)\_\_\_\_\_  
(Date)\_\_\_\_\_  
(Signature of Student, if 18 years or older)\_\_\_\_\_  
(Date)



A000000814

Cornell Companies, Inc.  
People Changing People

OCT 14 2003

CORNELL ABRAXAS YOUTH CENTER  
LEARNING CENTERRELEASE OF INFORMATION REQUEST

Director of Student Records:

School District:

Erie City

Student's Name:

R. [REDACTED] P. [REDACTED]

Date of Birth:

[REDACTED] 88

To Whom It May Concern:

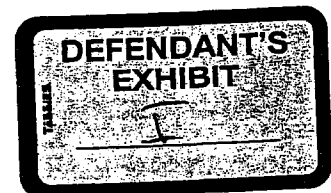
The aforementioned student has recently been admitted into our program. Our records indicate that the student has previously attended your school. We are requesting copies of the following information so that it can be used to assist in establishing proper educational goals for this student.

- Most recent CER
- Most recent IEP
- Transcripts
- Immunization Records

We understand that these records are confidential, and our policy is to protect the student's confidentiality. . Only staff authorized to work with the student will have access to these records. Please find below the student's authorization to release information.

Sincerely,

Annette Stultz  
Administrative Assistant  
Education Department

AUTHORIZATION TO RELEASE INFORMATION

I, Raquel Polanco, authorize Erie City SD to release all written information pertaining to me to the Cornell Abraxas Youth Center, South Mountain, PA.

A000000815

CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004

Page: 1

Case Number: 2002- [REDACTED]

Primary Victim: [REDACTED] R [REDACTED], [REDACTED]

Date/Time Reported: 01/11/02 9:50 Hrs.  
Date/Time Occurred: 12/19/01 0:00 Hrs.  
Date/Time Between: 01/07/02 0:00 Hrs.  
Location Occurred: 1330 W 8 ST  
Area: Area 2 Section: a

Dispatch Incident Type:  
Sex Crime

Grid: C3

Reporting Officer: 204 BARBER, PAMELA, A.  
Primary Unit Assigned to Investigate: Detective

Case Status: Open

Disposition: Closed

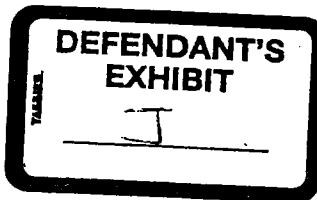
Disp. Date: 01/29/02

Offense Number: 1  
Crime Code: 03121 RAPE  
Statute: CC3121  
Stat Desc: RAPE  
Statute ORI/Group: S  
Counts: 001  
Offense Date:  
Abandoned Structure: NO  
UCR Return A: AttempRape

Attempted/Committed: Committed  
Agg Aslt/Homc Crmst:  
Larceny/Theft Offense:  
Victim Drug Related:  
Property Damage:  
UCR Stolen Property: Force Rape

SUBJECTS:

Arrestee: Present Information  
Primary: [REDACTED] BECKY [REDACTED]  
Arrest-Juv: [REDACTED]



Phone: [REDACTED]

PA

Race: [REDACTED] Sex: [REDACTED]  
Hgt: [REDACTED] Wgt: [REDACTED] Hair: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED]  
Dr Lic #: [REDACTED]  
OCA: [REDACTED]  
State ID#: [REDACTED]

D.O.B: [REDACTED] Age: [REDACTED]  
Eyes: [REDACTED]  
Ethnicity: [REDACTED]  
Soc Sec #: [REDACTED]

Business: STRONG VINCENT HIGH  
1330 W 8 ST  
ERIE

Phone: 814-874-6500

Residence Type: Residence  
Statement Type:

PA 16502

Residence Status: Resident  
Related Offenses: 1

Arrest Information:

Arrest Date/Time: 01/29/02 14:45 Hrs. Arrest Type: JUV ALL  
Arresting Officer: GREEN, STANLEY, D, JR

OBTS Number:  
Charge Number: 001  
Crime Code: 03123

Booking Number: [REDACTED]

INVOLUNTARY DEV SEXUAL INTERCOURSE

A000000816  
CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004

Page: 2

Case Number: 2002- [REDACTED]

Statute : CC3123 Attempted/Committed : Committed  
Stat Desc : INVOL DEV SEXUAL INTERCOURSE  
Charge Number: 002  
Crime Code: 00902 CRIMINAL SOLICITATION  
Statute : CC0902 Attempted/Committed : Committed  
Stat Desc : CRIMINAL SOLICITATION

Arrestee : Present Information

Primary K [REDACTED] ANTHONY

Arrest-Juv [REDACTED]

Phone: [REDACTED]

AKA:

K [REDACTED] ANTHONY,,

Other

Race : [REDACTED] Sex: [REDACTED] D.O.B: [REDACTED] Age: [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED] Eyes: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED] Ethnicity: [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED] Soc Sec #: [REDACTED]  
OCA [REDACTED]  
State ID# [REDACTED]

Business: STRONG VINCENT HIGH  
1330 W 8 ST  
ERIE

Phone: 814-874-6500

Statement Type :

PA 16502

Related Offenses : 1

Arrest Information:

Arrest Date/Time : 02/01/02 0:00 Hrs. Arrest Type : JUV ALL  
Arresting Officer: GREEN, STANLEY, D, JR

OBTS Number : [REDACTED] Booking Number : 200201419B  
Charge Number: 001  
Crime Code: 03123 INVOLUNTARY DEV SEXUAL INTERCOURSE  
Statute : CC3123 Attempted/Committed : Committed  
Stat Desc : INVOL DEV SEXUAL INTERCOURSE

Arrestee : Present Information

Primary E [REDACTED] CHARLES, [REDACTED]

Arrest-Juv [REDACTED]

Phone: [REDACTED]

PA [REDACTED]

Race : [REDACTED] Sex: [REDACTED] D.O.B: [REDACTED] Age: [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED] Eyes: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED] Ethnicity: [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED] Soc Sec #: [REDACTED]  
OCA [REDACTED]  
State ID# [REDACTED]

Business: [REDACTED]

Phone:

Statement Type :

Related Offenses : 1

Arrest Information:

A000000817  
CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004  
Page: 3  
Case Number: 2002-[REDACTED]

Arrest Date/Time : 02/01/02 0:00 Hrs. Arrest Type : JUV ALL  
Arresting Officer: GREEN, STANLEY, D, JR

OBTS Number :  
Charge Number: 001 Booking Number: 200201419C  
Crime Code: 03123 INVOLUNTARY DEV SEXUAL INTERCOURSE  
Statute : CC3123 Attempted/Committed : Committed  
Stat Desc : INVOL DEV SEXUAL INTERCOURSE  
Charge Number: 002  
Crime Code: 03123 INVOLUNTARY DEV SEXUAL INTERCOURSE  
Statute : CC0903/3123 Attempted/Committed : Committed  
Stat Desc : CRMNL CONSPIRACY/INVOL DEV SEXUAL INTERCOURSE

Present Information  
[REDACTED] CASSEY, L.

Race : [REDACTED] Sex: [REDACTED] PA [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED] D.O.B: [REDACTED] Age: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED] Eyes : [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED] Ethnicity: [REDACTED]  
Soc Sec #: [REDACTED]  
Business: STRONG VINCENT HIGH  
1330 W 8 ST  
ERIE  
Phone: 814-874-6500  
PA 16502

Present Information  
[REDACTED] YESSENIA, M.

Race : [REDACTED] Sex: [REDACTED] PA [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED] D.O.B: [REDACTED] Age: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED] Eyes : [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED] Ethnicity: [REDACTED]  
Soc Sec #: [REDACTED]  
Business: [REDACTED]  
Phone: [REDACTED]

Suspect : Present Information  
Primary [REDACTED] ANTONIO, D

Suspect [REDACTED] ERIE  
Race : [REDACTED] Sex: [REDACTED] PA [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED] D.O.B: [REDACTED] Age: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED] Eyes : [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED] Ethnicity: [REDACTED]  
Soc Sec #: 000-00-0000  
Business: STRONG VINCENT HIGH  
1330 W 8 ST  
ERIE  
Phone: 814-874-6500  
PA 16502

A000000818  
CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004

Page: 4

Case Number: 2002- [REDACTED]

Statement Type :

Related Offenses : 1

Victim . . : Present Information

Primary Individual: [REDACTED] RACHEL, F. [REDACTED]

Phone: [REDACTED]

PA

Race : [REDACTED] Sex: [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED]

D.O.B: [REDACTED] Age: [REDACTED]  
Eyes : [REDACTED]  
Ethnicity: [REDACTED]  
Soc Sec #: [REDACTED]

Business: STRONG VINCENT HIGH  
1330 W 8 ST  
ERIE

Phone: 814-874-6500

Statement Type :

PA 16502

Related Offenses : 1

Victim . . : Present Information

Primary Individual: [REDACTED] KRISTINA, [REDACTED]

Phone: [REDACTED]

PA

Race : [REDACTED] Sex: F [REDACTED]  
Hgt : [REDACTED] Wgt: [REDACTED] Hair: [REDACTED]  
Build: [REDACTED] Complexion: [REDACTED]  
Dr Lic #: [REDACTED] St: [REDACTED]

D.O.B: [REDACTED] Age: [REDACTED]  
Eyes : [REDACTED]  
Ethnicity: [REDACTED]  
Soc Sec #: [REDACTED]

Business: [REDACTED]  
[REDACTED]

Phone: [REDACTED]

Statement Type :

PA [REDACTED]

Related Offenses : 1

## Property:

Item Number . . : 1 Subject #: [REDACTED] Subject Type:  
Evidence # . . : 29390AA  
Property Code : Evidence Property Type : Tape Ad/Vs  
Property Class: TV Rad Str  
Date Received : 01/18/02 Initial Value : .00  
Date Recovered: 01/17/02 Recovered Value: .00  
Recovery Loc. : EPD Recovery Code :  
RFOJ?: N Notify Owner Date: Notified How?:  
Prp Loc . . . : Bin : Disposition . . :

Year . . . / VIDEO STATEMENT  
Quantity . . : 1.000 EA Model/Style:  
Registratn# : State : Expires :

## Property:

Item Number . . : 2 Subject #: [REDACTED] Subject Type:  
Evidence # . . : 29390AB  
Property Code : Evidence Property Type : Misc  
Property Class: Misc  
Date Received : 01/18/02 Initial Value : .00  
Date Recovered: 01/17/02 Recovered Value: .00

CITY OF ERIE  
POLICE DEPARTMENTCase Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004

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Case Number: 2002- [REDACTED]

Recovery Loc. : Other      Recovery Code :  
 RFOJ?: N      Notify Owner Date:      Notified How?:  
 Prp Loc. :      Bin :      Disposition :  
 Year :      / TWO PAGE LETTER  
 Quantity :      1.000      EA      Model/Style:  
 Registratn# :      State :      Expires :

## Dispatch Narrative

Information on the units assigned to the call follows.

Unit#: D5      Radio#: 126      Ofcr 1: 259      Ofcr 2:  
 DSP: 01/11/02 09:50      ARV: 01/11/02 09:50      CLR: 01/11/02 12:12  
 Unit#: 2Q1      Radio#: 000      Ofcr 1: 298      Ofcr 2: 322  
 DSP:      ARV: 01/29/02 16:23      CLR: 01/29/02 16:37

Information on the units assigned to the call follows.

Unit#: D5      Radio#: 126      Ofcr 1: 259      Ofcr 2:  
 DSP: 01/11/02 09:50      ARV: 01/11/02 09:50      CLR: 01/11/02 12:12

\*\*\*\*\*  
 01-29-02      16:22:27  
 2Q1 TRANSPORTING JUVENILE TO E.L. THOMAS CENTER FROM E.P.D.      16:22:33  
 S.M. 688      16:22:47  
 E.M. 691      16:22:51  
                  16:31:10

## CAD System Narrative

Incident Recalled From: 2002-00001419 PA0250200

Det. P. Barber

Assigned this investigation on 1-11-02 by Capt. Skindell who advised these investigators, P. Barber and J. Barber, to go to Strong Vincent High School, 1330 W. 8th Street, where we would meet the school principal, Janet Woods, and also J. Perfetto, the Chief of Police/Security for the Erie School District. Upon our arrival at Strong Vincent, we were taken into the principal's office, where after a short wait, at approx. 0830 hrs. we met Ms. J. Woods, and one of the teachers, Linda Cappabianca, who related the following: Chief Perfetto arrived shortly after.

Ms. Woods says that on 1-9-02 at approx. 1500 hrs. she became aware of a situation involving several Strong Vincent school students, the first of which allegedly occurred on December 19th, 2001, at the Frontier Village Laundry, 1258 W. 8th Street, after PASS (after school suspension). She says that she and Linda Cappabianca became aware of the situation when one of the victims, R [REDACTED] became upset during school hours yelling that some male students were picking on her, asking her to "suck their dicks." Upon questioning R [REDACTED] Ms. Cappabianca discovered that several other students were involved in these incidents, which involved inappropriate sexual behavior after the PASS program. Ms. Cappabianca states that she interviewed all of the students involved, with the exception of one of the victims, K [REDACTED] a [REDACTED] who was hospitalized at Millcreek Community Hospital for mental



A000000820  
CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004  
Page: 6

Case Number: 2002- [REDACTED]

health reasons (that may or may not have to do with these incidents). Ms. Cappabianca relates that after interviewing all of the students involved, it seems that on 12-19-01, R [REDACTED] P [REDACTED] and B [REDACTED] C. [REDACTED] had gone to Strong Vincent High School to meet B [REDACTED] C. [REDACTED]'s older sister, C [REDACTED] who was staying late at PASS. R [REDACTED] and B [REDACTED] had seen 15 year old A [REDACTED] F [REDACTED] G [REDACTED] year old C [REDACTED] B [REDACTED] and 17 year old A [REDACTED] K [REDACTED] walking towards the laundromat on W. 8th Street (Frontier Village Laundromat, 1258 W. 8th Street), and B [REDACTED] had approached the 3 boys and asked them if they would like "head" (oral sex-mouth to penis) from R [REDACTED]. R [REDACTED] told Ms. Cappabianca that all of them entered the laundromat, and B [REDACTED] continued to coerce R [REDACTED] into performing oral sex on the boys. Rachel said that she was uncomfortable with the idea of having oral sex, and was hesitant, but B [REDACTED] continued to taunt her. R [REDACTED] conceded and walked into the laundromat bathroom with A [REDACTED] K [REDACTED] where they stayed for approx. 15 minutes with the lights out. R [REDACTED] and A [REDACTED] then came out of the bathroom, and they all left the laundromat. Once outside of the laundromat, R [REDACTED] and Charles went behind a house that is located on Washington Street and R [REDACTED] performed oral sex on Charles B [REDACTED]. According to A [REDACTED] G [REDACTED], R [REDACTED] had performed this act on both A [REDACTED] K [REDACTED] and Charles B [REDACTED] a couple of times. Upon interviewing A [REDACTED] K [REDACTED] he denies that he engaged in any sexual activity with R [REDACTED].

R [REDACTED] related to Ms. Cappabianca that B [REDACTED] is now taunting her at school, bothering her to perform oral sex on other male students. On Monday, 1-7-02, there was a second incident. R [REDACTED] was at the water fountain, and B [REDACTED] approached her asking her to "give head" to a male student that had walked by. Allegedly, after R [REDACTED] refused, B [REDACTED] C [REDACTED] shoved her into the stairwell and pushed her to follow the male student. R [REDACTED] walked down the stairs in the same direction as the male student, but nothing had happened.

The third incident that Ms. Cappabianca found out about, by interviewing all of the listed students, was that also on Monday 1-7-02 after PASS, C [REDACTED] B [REDACTED] and an unknown male student had left PASS. They both went into the Frontier Village Laundromat, where R [REDACTED] P [REDACTED] was. R [REDACTED] was there changing her clothes, and waiting for her father to pick her up. While in an alcove of the building, the unknown male student had forced R [REDACTED] to sit down and then he put his hands up her shirt, and pushed her hair back away from her face. This male then unzipped his pants and put his penis on R [REDACTED]'s face.

Ms. Cappabianca relates that the other victim, 12 year old K [REDACTED] L [REDACTED] was unavailable to be interviewed but according to another student that was there, Y [REDACTED] H [REDACTED] on 12-19-01, both Rachel P [REDACTED] and K [REDACTED] L [REDACTED] took turns giving oral sex (mouth to penis) to C [REDACTED] B [REDACTED].

After getting all of this information from Ms. Woods and Ms. Cappabianca, A [REDACTED] G [REDACTED] F [REDACTED]' mother, [REDACTED] was contacted via telephone and after explaining the situation to her, Ms. [REDACTED] gave these investigators permission to speak to Antonio,

CITY OF ERIE  
POLICE DEPARTMENT

Case Description:  
SEXUAL RAPE BY FORCE

Date: 06/11/2004

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regarding these incidents. Ms. Woods then sent for A [REDACTED] to get him out of class. At 0923 hrs. A [REDACTED] G [REDACTED] F [REDACTED] was brought to the principal's office and at that time it was explained to him that we were further investigating this case, and we needed to know what he could tell us about the situation. F [REDACTED] was then asked if he knows the incident that we were talking about, and he says that he does. F [REDACTED] says that on 12-19-01 a few days before the school Christmas break, he and a few of his friends, including A [REDACTED] K [REDACTED] and C [REDACTED] B [REDACTED] had just gotten out of PASS (at Strong Vincent) and it was between 6:00 PM and 6:45 PM. He says that they had all walked over to near the laundromat on W. 8th Street, across from the school, when they were approached by B [REDACTED] C [REDACTED] Rachel P [REDACTED] K [REDACTED] L [REDACTED] and Y [REDACTED] H [REDACTED] F [REDACTED] says that B [REDACTED] says to them, "R [REDACTED] wants to suck dick," and then she (B [REDACTED]) reaches for my pants and starts to unbutton them. He says that R [REDACTED] denies this, and he pulls away from B [REDACTED] F [REDACTED] says that B [REDACTED] then begins to punch R [REDACTED] in the ribs, trying to get her to do what she (B [REDACTED]) wants.

F [REDACTED] says that they all walk into the laundromat and B [REDACTED] keeps pestering R [REDACTED] to "suck dick," and R [REDACTED] keeps saying, "No," that she "doesn't want to," but finally Rachel and Anthony go into the laundromat's bathroom. F [REDACTED] says that R [REDACTED] and A [REDACTED] are in the bathroom for about two minutes but the laundry lady (laundry attendant) starts yelling at them all, telling them that they will have to leave, and R [REDACTED] and A [REDACTED] come out of the bathroom. F [REDACTED] says that they all go outside, but then they go behind the laundromat and R [REDACTED] and A [REDACTED] go farther away from the rest of them, out of sight. He says that R [REDACTED] and A [REDACTED] are gone for awhile, then they come back out and join the rest of them. F [REDACTED] says that C [REDACTED] B [REDACTED] and R [REDACTED] then go out of sight behind the building, are gone for awhile, then return. He says that after C [REDACTED] B [REDACTED] and R [REDACTED] return, A [REDACTED] K [REDACTED] and R [REDACTED] again go behind the building, out of sight, and are gone for awhile. F [REDACTED] says that they return and C [REDACTED] B [REDACTED] and R [REDACTED] again go out of sight. When F [REDACTED] is asked if he knows what was going on, when R [REDACTED] disappears with B [REDACTED] and K [REDACTED] he says that both of them (K [REDACTED] and B [REDACTED]) told him the next day, that R [REDACTED] had given them "head" (oral sex). He says that both K [REDACTED] and B [REDACTED] got "head" from Rachel on that day, 12-19-01, two times each.

At 0930 hrs. A [REDACTED] G [REDACTED] F [REDACTED] agreed to give a written statement to the above listed facts, but to save time, Ms. Cappabianca wrote the statement for him, then when they were finished, A [REDACTED] read over what Ms. Cappabianca had written. A [REDACTED] then signed the statement which was witnessed by Ms. Cappabianca and Ms. Woods. The written statement by F [REDACTED] is attached to this report.

At 1030 hrs. this same date, while investigators were still at Strong Vincent High School, B [REDACTED] C [REDACTED] and her mother arrived there for a pre-arranged meeting with Ms. Woods. After their meeting with Ms. Woods, Mrs. C [REDACTED] agreed to come into EPD along with her daughter B [REDACTED] for an interview with these investigators. Also

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while still at Strong Vincent, we were informed that R [REDACTED] P [REDACTED] and her father Richard had shown up at EPD in the Juvenile Division and they were advised to return at 1100 hrs. to be interviewed.

These investigators then left Strong Vincent High School and returned to EPD where R [REDACTED] and her father were waiting. At 1125 hrs. R [REDACTED] and her father were taken into the Juvenile Division, where R [REDACTED] would be interviewed. At that time this investigator, P. Barber, explained to R [REDACTED] and her father that we would be further investigating this case but we would need R [REDACTED] to tell us exactly what had occurred between herself, B [REDACTED] and the others, on 12-19-01. (It should be noted that while I was interviewing R [REDACTED] P [REDACTED] Det. J. Barber and Det. S. Green were interviewing B [REDACTED] C [REDACTED] in another interview room in the presence of her mother).

I asked R [REDACTED] if she could tell me what had happened on 12-19-01 that started this whole thing and she related the following: R [REDACTED] says that on that date her friends, C [REDACTED] A [REDACTED] and K [REDACTED] were hanging out at the laundromat on W. 8th Street (Frontier Village), because she (R [REDACTED]) used to live across the street, and C [REDACTED] lives not too far away from there, and they hung around there frequently. R [REDACTED] says that she goes over to the laundromat to see what C [REDACTED] and K [REDACTED] are doing. She says at this time, it is around 6:30 PM. R [REDACTED] says that while she, C [REDACTED] and K [REDACTED] are at the laundromat, B [REDACTED] C [REDACTED] who they know from school, comes there also. She says that B [REDACTED] tells her that her "friend" ( [REDACTED] friend) wants R [REDACTED] to give him "head." At this point in the interview I tell R [REDACTED] that although it may be embarrassing, I am going to need her to tell me what she means when she says "head." R [REDACTED] becomes very hesitant and I then ask her if she means oral sex, and that B [REDACTED] wanted her to put a male's penis inside her mouth. R [REDACTED] says "yes" that is what she means.

R [REDACTED] continues that after B [REDACTED] tells her that her friend wants her to give him "head," she, R [REDACTED], tells B [REDACTED] "No," that she didn't want to do that. R [REDACTED] says at that time it seemed that B [REDACTED] forgot about it, but about five minutes later B [REDACTED] tells R [REDACTED] to "come with me." R [REDACTED] says at that time she says that she thought that B [REDACTED] was going to lead her somewhere where she was "going to get jumped." When asked why she would think that, R [REDACTED] says that because the day before, in school, B [REDACTED] had threatened to "beat up" R [REDACTED]. R [REDACTED] says that she did follow B [REDACTED] about 3 houses away from the laundromat. She says that now it is close to 8:00 PM and it is dark out. She says that B [REDACTED] then says to her again, "My friend wants you to give him head." R [REDACTED] says that Becky had led her to where 3 [REDACTED] were standing and she asks B [REDACTED] "Which one?" She says that B [REDACTED] points to the tallest [REDACTED], saying "that boy." R [REDACTED] says that she doesn't recognize this [REDACTED] although she does recognize the other two as C [REDACTED] B [REDACTED] and "T [REDACTED]"

R [REDACTED] says that she didn't believe B [REDACTED] and she told her so. At that, B [REDACTED] says to the taller b/m, "You want her to give you head, don't you?" and this b/m says "Yeah." R [REDACTED] says that she tells B [REDACTED] "No, I don't want to," but B [REDACTED] keeps "pressuring" her,

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saying, "Come on, R [REDACTED] do it." She says that she kept telling B [REDACTED] that she didn't want to and that she didn't know this [REDACTED] but B [REDACTED] wouldn't quit. R [REDACTED] says that she finally said to B [REDACTED] "There's no place to do it," but B [REDACTED] then tells her, "The laundromat bathroom." She says that she, B [REDACTED], the three [REDACTED]s, and her other friends C [REDACTED], K [REDACTED] and Y [REDACTED] all go inside the laundromat.

R [REDACTED] says that once inside the laundromat, B [REDACTED] keeps pressuring her so she and the taller [REDACTED] then go into the bathroom, turning off the light. R [REDACTED] says that once inside the bathroom she and this [REDACTED] who she describes as having an [REDACTED] begin talking. She says that this [REDACTED] asks her how old she was, and she tells him "13." She then asks him how old he is and he tells her "16." R [REDACTED] says that this [REDACTED] then asks her if she's "going to do it?" and she tells him "No." She says that while she and the [REDACTED] are in the bathroom, they can hear B [REDACTED] and the laundromat lady, Karen, yelling, and Karen tells them to get out of the laundromat. She says that she can hear B [REDACTED] swearing at Karen, so she and the [REDACTED] leave the bathroom. R [REDACTED] says that she and the [REDACTED] were in the bathroom for approx. 15 minutes but nothing happened.

R [REDACTED] says that she and the others left the laundromat through the back door, and when they all are outside B [REDACTED] asks her, "Did you do it? Did you do it?" She says that at first she told B [REDACTED], that "Yes" she did it because she was afraid that B [REDACTED] would beat her up, but then she told B [REDACTED] that she didn't do it (give oral sex to A [REDACTED]). R [REDACTED] says that B [REDACTED] then tells her that her "other friend wants her to do it" - give him oral sex. She says that she asks B [REDACTED] "who?" and B [REDACTED] tells her C [REDACTED]. B [REDACTED] says that she tells B [REDACTED] "No", that she doesn't want to do it, but B [REDACTED] keeps after her telling her to just do it. At this point in the interview, R [REDACTED] says that she was afraid that B [REDACTED] would "give her head up" if she didn't do what she was telling her to do. I asked B [REDACTED] what she meant when she said "head up" and she explained that she meant that B [REDACTED] would "sock her in the face with her fist."

R [REDACTED] says that B [REDACTED] was getting really mad at her because she kept telling her "No" so she finally told her that she would do it. She says that she and C [REDACTED] B [REDACTED] then walk to the side of one of the houses and then Charles tells her that "I was gonna make it five minutes, but I'll only give you two minutes." When asked, R [REDACTED] says that she believes that C [REDACTED] was only going to make her give him "head" - oral sex, for two minutes, instead of five minutes. R [REDACTED] says that she tells C [REDACTED] that she doesn't want to give him oral sex, but she is afraid that B [REDACTED] and the others would get mad at her if she didn't do it. R [REDACTED] says that she then gives C [REDACTED] "head" and then they finish. At this point I ask R [REDACTED] what she means by giving "head" and she explains that it means a girl giving a boy oral sex, mouth to penis. I then ask R [REDACTED] if I asked her if C [REDACTED] had ejaculated when he was done, if she would know what I meant, and she said, "No." I then asked her if she knows whether C [REDACTED] "came," and she said, "I don't know." Thinking that



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R [REDACTED] still didn't know what I was referring to, I then asked her if sperm, or any type of fluid came out of the end of C [REDACTED]'s penis, when he was finished, and she still said, "I don't know, I wasn't paying attention." I then asked R [REDACTED] what made her quit giving C [REDACTED] oral sex, and she says that while she was doing it, she kept stopping and asking C [REDACTED] "Am I done yet?" and finally C [REDACTED] tells her that she can stop.

R [REDACTED] says that she and C [REDACTED] then walk out and join the others and everyone asks, "Did you do it?" She says that she tells them all "Yes," and then B [REDACTED] tells her "It's his turn," pointing to the [REDACTED] that she had originally gone into the laundromat bathroom with. R [REDACTED] says that she again tells B [REDACTED] that she doesn't want to do it again, but B [REDACTED] keeps telling her to do it, so finally R [REDACTED] says that she asks B [REDACTED] "Will this be the last time?" She says that B [REDACTED] told her, "Yes, I promise, this will be the last time." R [REDACTED] says that she and this [REDACTED] (the one that she had gone into the bathroom with) go to the side of the same house that she and C [REDACTED] had gone to. She says that she then gives this [REDACTED] "head", oral sex - mouth to penis for about 30 minutes. R [REDACTED] was asked if this [REDACTED] ejaculated, and she says, "I don't know, I wasn't paying attention."

R [REDACTED] says that when she and this [REDACTED] were finished, they walked back and joined the others. At that time R [REDACTED] says that B [REDACTED] asks her, "Did you do it?" and when she told her that she did, B [REDACTED] tells R [REDACTED] that "You took a long time, 30 minutes." R [REDACTED] says that B [REDACTED] tells her that "since she gave him 30 minutes, C [REDACTED] wants his 30 minutes." R [REDACTED] says that she tells B [REDACTED] that she had "promised that she wouldn't have to do it again," but B [REDACTED] tells her that it wouldn't be fair to C [REDACTED] if she didn't.

R [REDACTED] says that she and C [REDACTED] then go to the side of the same house and she again gives C [REDACTED] "head" - oral sex, mouth to penis, for approx. 30 minutes. Unknown whether C [REDACTED] ejaculated. When they were finished R [REDACTED] says that she and C [REDACTED] walk out and join the others, and B [REDACTED] tells her that she is going to have to give the other [REDACTED] "head" again, (the original [REDACTED] from the laundromat bathroom). R [REDACTED] says that she and this [REDACTED] then go to the side of the house again, and she again gives him oral sex, mouth to penis, until he was done. Unknown about ejaculation. She says that she and the [REDACTED] then walk out and join the others and they all stand around and talk for awhile. R [REDACTED] says that this last [REDACTED] then says that he has to leave, and he does. She says that she may have heard the others say this [REDACTED] name but she doesn't remember what it was.

R [REDACTED] says that after this [REDACTED] leaves, another one of the [REDACTED] known only to her as "T [REDACTED]", asks her if she'll "give him head?" She says at this, B [REDACTED] speaks up and tells her "No," she can't give T [REDACTED] head because he is her (B [REDACTED]) man. R [REDACTED] says that she, C [REDACTED], and T [REDACTED] then walk back next to the house where had given the others oral sex. She says that Tone then tells her to get down on her knees, and although she tells him that she doesn't want to, she does

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get down on her knees. R [REDACTED] says that she then begins giving oral sex to C [REDACTED] B [REDACTED] while T [REDACTED] watches. After a few moments, R [REDACTED] says that they hear a noise which sounded like someone opening up a window, so they all run. She says that this includes herself, B [REDACTED] C [REDACTED] T [REDACTED] Y [REDACTED], K [REDACTED], and C [REDACTED]. R [REDACTED] says that they run to the corner of W. 8th Street then cross the street and run to the driveway of a house, which she describes as a "duplex." She says that T [REDACTED] and C [REDACTED] want her to give them oral sex again, and although she tells them "No," that she doesn't want to, T [REDACTED] takes off his belt and slaps her buttocks with it. R [REDACTED] says that T [REDACTED] did this in a joking manner, and it didn't hurt. R [REDACTED] says that she, T [REDACTED] and C [REDACTED] then go into a type of alcove between the duplex apartments, where it's dark. She says that C [REDACTED] then asks her if she would give him oral sex and she agrees, instead of arguing about it, because she doesn't know what C [REDACTED] will do to her, and then attempts to put his hand down the front of her pants. R [REDACTED] says that she pushed his hand away and then tried to stand up, but the [REDACTED] pushed her back down onto the steps. She says that she again stands up and tries to go out of the door but the [REDACTED] grabs her by the waist. R [REDACTED] says that she again tells the [REDACTED] that she has to go, and that her dad was going to be looking for her, so he then let her walk out the door. R [REDACTED] says that she didn't know this [REDACTED] and she doesn't remember seeing him in school prior to this date but she thinks she has seen him in school since then. (It should be noted that Ms. J. Woods, Strong Vincent principal, seems to think after speaking to R [REDACTED] and other students, that this unknown [REDACTED] may be: Russell H [REDACTED] years old, a student [REDACTED]

When this interview was completed, I first asked R [REDACTED] if she would mind giving me her statement again and I asked her father if he would allow me to videotape R [REDACTED] statement. R [REDACTED] agreed and her father agreed to allow me to videotape it. The videotape was started at 1335 hours this date. This videotape was tagged property #29390 tag #1. The written statement from Antonio G [REDACTED] F [REDACTED] will be tagged property #29390, tag #2.

Refer to supplemental report by juvenile Det. Sgt. S. Green, for further info regarding interview with Becky C [REDACTED]. With the information regarding all of the listed subjects, it has been determined that at the time of these incidents, all of the suspects are juveniles. After reviewing these facts with CID Capt. Skindell and Det. Sgt. S. Green, this investigation will be turned over to him and the Juvenile Division. This information was also given to Chief J. Perfetto (School District Police).

SIGNED: DET. PAMELA BARBER SUPV: J. SKINDELL 1-17-02

Assigned to Karle 1-17-02

S. Green 1-12-02

Assigned 1-18-02. On 1-11-02 I interviewed Becky C [REDACTED] and

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her mother [REDACTED]. Also present was Det. J. Barber. This interview was to see what involvement B [REDACTED] had in sexual assault after school across from Strong Vincent High School. She was read her rights and she agreed to talk to me. Her mother also gave her permission to talk to me.

B [REDACTED] advised me that she had nothing to do with the sexual acts that took place between R [REDACTED] and the two boys. She states that she merely talked to R [REDACTED] and told the boys she gave "head." She stated that she never threatened R [REDACTED] about this. She just asked her and R [REDACTED] said she would do it.

I asked if she at any time hit R [REDACTED] and she said no. I asked her why witnesses at the scene would tell me such a thing and she said they were lying. She said she was simply there during the whole incident and had nothing to do with it. She was also unable to answer as to why she was harassing R [REDACTED] in school about this, also denying that this occurred. It was in fact uninvolved parties that made the school aware that something was going on because they heard and saw B [REDACTED] push R [REDACTED] into a boy and tell him that R [REDACTED] wanted to give him head.

B [REDACTED] has a very combative attitude toward authority figures and was very cocky and uncooperative during this interview. Charges for B [REDACTED] will be pending further investigation of this incident.

S. Green 1-31-02

Assigned 1-18-02. On 1-29-02 I went to Strong Vincent High School to interview several witnesses involving this case. The first witness I talked to was Y [REDACTED] H [REDACTED]. I would describe Y [REDACTED] H [REDACTED] as a hostile and uncooperative witness. She did provide me with some information involving this matter.

She advised me that she was at Strong Vincent after school on the date in question. She says that B [REDACTED] C [REDACTED] (who she describes is a friend) and several boys met outside the laundromat. She says that is where her memory starts to go. She doesn't really remember any conversation, but she does remember B [REDACTED] telling the boys that she knows a girl who gives head. At that point she says that B [REDACTED] goes and gets R [REDACTED] P [REDACTED] and asks her to give head to her friend. She says that she really doesn't remember the conversation that took place but the next thing she does is go into the laundromat where R [REDACTED] and A [REDACTED] K [REDACTED] go into the bathroom together. She says they are in there for a couple minutes but then the lady who runs the laundromat kicked them all out.

They then went outside and behind the laundromat where they gathered and were told by R [REDACTED] and A [REDACTED] K [REDACTED] that nothing happened in the bathroom. She says that at this point there is more conversation but she doesn't remember what about. The next thing she knows R [REDACTED] and A [REDACTED] are leaving and going between two houses for R [REDACTED] to give him head again.

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As the two of them return, B [REDACTED] then asked R [REDACTED] to give head to C [REDACTED] B [REDACTED]. She says no, but then changes her mind and goes behind the houses and gives C [REDACTED] head. She doesn't remember the conversation that happened in which R [REDACTED] decided to change her mind about giving C [REDACTED] head.

After C [REDACTED] came back with R [REDACTED] Y [REDACTED] says that C [REDACTED] asked her to give him head. She told him no way. At that time she says that K [REDACTED] L [REDACTED] has changed her mind and says that she will give him head. The two of them then climb a fence into a different back yard than the other two were in, as R [REDACTED] was in the back with A [REDACTED] again at this time.

Y [REDACTED] says that at this time they all went home. She said that at one point she did go back to see what was going on and she saw R [REDACTED] on her knees with A [REDACTED] penis in her mouth. While she conveniently had memory loss for most important conversations, she did however tell me that B [REDACTED] told R [REDACTED] she was going to get her "head up" from her. Which she says is slang for fighting. She doesn't remember why she said this to her of course.

The second person interviewed in this matter was C [REDACTED] A [REDACTED] C [REDACTED] was a hostile witness. She stated she was friends with B [REDACTED] C [REDACTED] and didn't remember anything. She then advised me that she didn't like cops or detectives. At this I concluded the interview with Cassey.

Ms. Cappabianca then called A [REDACTED] F [REDACTED] to the office. I advised him that I would like to talk to him regarding the incident at the laundromat after school with R [REDACTED] P [REDACTED]. He told me he would tell me as much as he could remember. He advised that after school (PASS), he was with his friend A [REDACTED] K [REDACTED] and C [REDACTED] B [REDACTED]. He states that they were approached by B [REDACTED] C [REDACTED] and a couple of her friends and they began to talk. He states that B [REDACTED] immediately told them that she knew a girl who gave head. She told them that she would then go get her. She went to the laundromat and came back with R [REDACTED] P [REDACTED]. A [REDACTED] says that B [REDACTED] immediately began to harass R [REDACTED] about giving one of the boys head. R [REDACTED] kept saying no, she didn't know these boys and she didn't want to. He states that B [REDACTED] would not leave it alone and began threatening to fight her if she didn't. It escalated to the point that Becky punched R [REDACTED] in the side at least two times. B [REDACTED] finally agreed and went into the bathroom with A [REDACTED] K [REDACTED]. He says they were in there for a little bit but then came out when the lady at the laundry kicked them all out of the building.

They then went behind the building and B [REDACTED] started on R [REDACTED] again asking her if she gave him head. R [REDACTED] and A [REDACTED] finally admitted that nothing had happened in the bathroom. B [REDACTED] then started on R [REDACTED] again to do it somewhere else. R [REDACTED] said no but then after B [REDACTED] wouldn't stop she finally agreed again.

When she came back after giving A [REDACTED] head she told R [REDACTED] that C [REDACTED] wanted head too. R [REDACTED] told her no, she didn't know



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C [REDACTED] But B [REDACTED] continued after her and told her they were going to go "head up" if she didn't do as she said. R [REDACTED] then said yes and went behind the house and gave C [REDACTED] head. A [REDACTED] tells me that this happened at least twice with both A [REDACTED] K [REDACTED] and C [REDACTED] B [REDACTED] taking turns going between the buildings with R [REDACTED]. He states that C [REDACTED] B [REDACTED] also talked K [REDACTED] L [REDACTED] into giving him head also. He stated that K [REDACTED] did this on her own however and was not threatened that he was aware of.

A [REDACTED] advised at this time that he was also being harassed on a daily basis by B [REDACTED] C [REDACTED]. He states that she calls him a snitch and told other students that he was telling the police on her. He states that she singles him out in the hall and says things like "Hey [REDACTED] you a motherfuckin snitch." After gathering the information from these witnesses and conversation with the victim I decided to detain B [REDACTED] C [REDACTED] on the charge of being a conspirator in the sexual assaults and harassment of a witness.

Ms. Cappabianca called B [REDACTED] C [REDACTED] to the office at that time. As B [REDACTED] crossed in front of the door of the office she saw me sitting there. Ms. Cappabianca advised her that I needed to see her and B [REDACTED] took off running. She was caught upstairs of the school getting into her locker to get her things to leave school.

Becky C [REDACTED] was transported to Erie Police station at that time. Detention for B [REDACTED] was authorized by John Signorino and after speaking with her mother she was transported to Edmund L. Detention Center by patrol. She will be charged by allegation for conspiracy to rape, involuntary deviate sexual intercourse, and intimidation of a witness.

S.\* Green 2-1-02

Assigned 1-18-02. On 1-23-02 I went to Strong Vincent High School to pick up defendant Anthony K [REDACTED]. I was also made aware at this time that A [REDACTED] K [REDACTED] [REDACTED]

[REDACTED] A [REDACTED] K [REDACTED] was taken into custody at the school without incident. I called his mother at home and had her meet us at the station even though A [REDACTED]'s current age is 18. He was a juvenile at the time of the incident. At the station I read A [REDACTED] his rights and he agreed to talk to me. Also present was his mother.

A [REDACTED] advised me that he did in fact receive oral sex from R [REDACTED] P [REDACTED]. He states that this whole incident happened because B [REDACTED] made it happen. He states that she met with him and A [REDACTED] and C [REDACTED] after they left PASS at school. He states that he did not really know B [REDACTED] but that he saw her around and she seemed to like A [REDACTED]. He states that she started to tell him and his friends that she knew a girl who would give them a blow job. She then went to the laundromat and got R [REDACTED]. She started to tell R [REDACTED] to give him head. R [REDACTED] was telling B [REDACTED] she didn't want to but B [REDACTED] kept after her. She at one point hit R [REDACTED] at least what he thought to

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be three times.

R [REDACTED] finally agreed and B [REDACTED] said let's go into the laundry. Once inside the laundry they (A [REDACTED] and R [REDACTED]) went into the bathroom.

He states that nothing happened in the bathroom because the two of them didn't know if they really wanted to do it. So they just stood there for a minute and then got kicked out as Becky began to argue with the laundry woman.

Once they went outside B [REDACTED] started to harass them and asked what happened. They both finally told her nothing happened and B [REDACTED] started after them to go somewhere else and try it then. R [REDACTED] was again saying she didn't really want to but B [REDACTED] wouldn't let it go. A [REDACTED] said that R [REDACTED] was obviously afraid of B [REDACTED].

Finally R [REDACTED] agreed to do it again and she went with A [REDACTED] between two houses. A [REDACTED] says that at this time he does in fact get oral sex from R [REDACTED] with her mouth on his penis. He states that they do this for just a few minutes. He did not ejaculate and then they came back out to where the other people were standing. He says that at this time B [REDACTED] tells R [REDACTED] to give her friend C [REDACTED] head. R [REDACTED] tells her no, she doesn't know C [REDACTED]. She keeps after her and after threatening to fight with her she finally agrees to give C [REDACTED] B [REDACTED] head.

She went with C [REDACTED] between the houses and after several minutes comes out and C [REDACTED] brags about R [REDACTED] sucking his dick. She then went with A [REDACTED] a second time and the same thing happens, with still no ejaculation.

Anthony states that as he and R [REDACTED] are coming back out between the houses he sees C [REDACTED] jumping the fence with K [REDACTED] and L [REDACTED]. He states that C [REDACTED] went with R [REDACTED] one more time and then they all left. He states that C [REDACTED] bragged about getting a blow job from both girls as they spoke when they walked away.

A [REDACTED] told me at the end of this interview that he did not know that R [REDACTED] was as young as she is.

I will be filing charges of rape and involuntary deviate sexual intercourse against A [REDACTED] K [REDACTED]. I will be filing charges of rape and involuntary deviate sexual intercourse against C [REDACTED] for his actions against R [REDACTED] P [REDACTED]. I will be filing charge of Rape and involuntary deviate sexual intercourse against C [REDACTED] B [REDACTED] for his actions against K [REDACTED] L [REDACTED] also.

Det. S. Green 2-20-02

In regards to this case I received phone calls from the parents of R [REDACTED] P [REDACTED] and K [REDACTED] L [REDACTED]. I was advised that Rachel was being told by a friend named A [REDACTED] that C [REDACTED] was saying that when he sees her again he's going to fuck her good this time. She has also heard threats as they were told to A [REDACTED] F [REDACTED]. The

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Case Description:  
SEXUAL RAPE BY FORCE

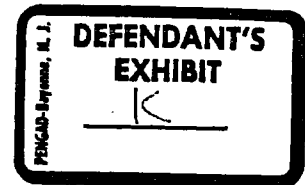
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victim's mother and father advised their daughter was very frightened now and wouldn't leave the house.

I then called A [REDACTED] F [REDACTED] and he advised me that C [REDACTED] had told him that he was going to get R [REDACTED] if she files charges against him.

With these threats being made and a lack of cooperation from the family of the defendant, I called John Signorino and requested detention of C [REDACTED] B [REDACTED]. He advised that he would approve it. C [REDACTED] B [REDACTED] was picked up by myself and Det. Matson from [REDACTED] and then transported to Edmund L. Detention Center by patrol.

A000000831



This is a verified document of the following incident that occurred from November of 2001 to May of 2002:

In the fall of November of 2001 R. P. was at the age of 12 yrs just prior to her birth date of 2001, R. along with an existing friend named C. A. was interested in a female juvenile by the name of B. C. In the beginning B. appeared too be aggressive verbal however, R. eagerness too be a friend wanted to trust B. C. Then as time progresses leading up to November 22, 2001 which was just before Thanksgiving holiday, Thanksgiving holiday began on November 22, 2001 thru November 26, 2001

November 27, 2001: R. P. Had came home from school at about 3:15 pm, at 6:15 pm R. went too the Laundry matt at 1258 west 8<sup>th</sup> str. Erie pa. 16502 R. went too meet K. L. C. A. B. C. and A. (who's last name is unknown) R. had noticed that K. had somehow changed her clothing that she had worn at school K. had her hair laid down and was wearing a considerable amount of make-up, B. C. left the laundry matt for aprx. 5 minutes R. C. and K. stayed at the laundry matt just talking among themselves, B. C. grabbed R. hand pulling on her saying: "COME ON!!" R. said "what are you doing??" Where are we going?? B. said Just come on!! B. pulled R. three house behind the laundry matt, then showed R. this guy named A. K. and B. said ARE YOU GOING TO SUCK HIS DICK!!?? R. replied No!! I don't do that!! R. goes on to say besides I wouldn't want to do that!! A. was asked by B. C. do you want R. to suck your dick? A. said "I don't care (paused) yea, yea I do... B. then jumped on to back pulled open his pants and told R. too suck his dick also, R. felt pressured and very much alone after R. tried to walk away from B. C. & C. they followed R. and K. back too the laundry matt, once in side the laundry matt once tone began forcibly pushing R. into the wall saying :what you going to do about R. Huh?? What you going to do about it!! R. said she felt so scared R. tried too go into the bathroom A. followed her into the rest room, turned off the lights and tried too rape her, R. said no, I don't want to do this I, A. after about 15 mins left the bathroom R. was thinking that the worse was over, B. C. K. and A. along with A. followed by C. went too the back of the laundry m. B. said your going to suck C. dick, and if you don't do this I'm going to give you head-up( a phrase that means beaten up) R. told cassie I don't want to do this, C. replied you don't have to do anything you don't want to, it's wrong to do this<< B. getting more brazing said too R. again your going too suck C. dick, why don't you suck his dick??? In fear R. followed C. bibbes as he led head by her hand told her come on, they went between 1257est 7<sup>th</sup> and other house C. leaned against the house R. repeatedly told him I don't want to do this, C. replied -I'll give you five minutes I still said no, he said ok I'll give you two minutes, R. frighten began to give C. bibs oral sex C. wrapped his hand around R. back of her head and forced her too move faster and harder this caused her too choke and gag R. said am I done yet he replied no! after a few more seconds R. said I don't want to do this am I done yet he again said no! a little while longer then C. had cumed in R. mouth and around her facial area, scared and confused and R. felt dirty, C. and R. walked between the two parked cars where the others we're standing B. asked R. did you suck his dick? Nervously R. said yes B. said you been back their 15 mins then B. said A. was jealoused because you did C. and not him -so now go back and do A.!! (according too court records) B. punched R. in the ribs and told her to go back and do A. after being struck in the ribs she walked back with A. between the two houses and R. adly looked up to him and said do I have to do this, because I don't want to do this, A. said nothing he just let B. do the talking, B. kept saying: "go back and suck his dick" R. began to give A. a blow job, R. asked about 3 times if she was done yet, A. keep repeating over and over your not done yet just a little while longer, A. never had an orgasm, after R. was finished she and A. walked back by the

to parked cars —becky said you been back their for 30 minutes but actually it wasn't 30 minutes) b [redacted] c [redacted] said "you only did charles for 15 minutes "now go back and do charles again-R [redacted] said no this will be the third time and my jaw is hurting!! , I don't want people to think I'm a slut or a whore, or a tramp!! C [redacted] and A [redacted] both said we won't tell anyone B [redacted] said you have to do it one more time again. Again R [redacted] was taken by the hand and led back between the two houses the was directly across the street from Strong Vincent High School charles led R [redacted] too her knees and again forced her too suck his dick, R [redacted] again asked if she was done , charles replied no a little longer after aprx. 5 minutes charles realeased his hold on R [redacted] , again R [redacted] was feeling weak and R [redacted] was confused feeling very much alone and dirty, they walked back too the two parked cars , becky again said did you do charles, T [redacted] said he wanted his dick sucked, (t [redacted] last name is unknown) becky said your not going to suck tone dick , if you do I'm going to beat you up!1( b [redacted] was thinking that her and tone we're boy friend and girlfriend) tone took me back besides the houses and charles followed with tone at this time , tone told me to get on my knees, (R [redacted] he told me to doo c [redacted] first , They both pull out their dicks and stuck it in my face , charles a door opened up, frightend I ran they followed me down the street , we ran down west 7<sup>th</sup> to Japan street .t [redacted] sat on a porch with b [redacted] of 1233 west 7<sup>th</sup> , b [redacted] said you hoe! You need to do c [redacted] again so lets find another place, c [redacted] and tone had me walk across the street t [redacted] was behind me took off his belt and hit me with it, (R [redacted] tone tried to hit me again with the belt but missed the second try, we walked into a hallway of 1236 west 7<sup>th</sup> str. we walked into the hallway area tone pushed me (R [redacted]) into a corner t [redacted] and charles stood in front of me pulled their dicks out and pointed it right at me, R [redacted] said I don't want to do this , R [redacted] kept saying no!! over and over, tone told me too shut up or I'll hit you with the belt! I looked at him (tone) and said you wouldn't hit me like that , tone look at becky and "girl takes this belt before I beat this girl with the belt" , I tried to leave but tone and charles pushed me back onto the floor, R [redacted] said she was very scared very frightened then I was forced to suck t [redacted] dick , then c [redacted] pushed his thing into me and made me suck him , after they we're done , t [redacted] and b [redacted] we're play fighting in the yard then c [redacted] joined the playing around , Tone then grabbed me real hard and said "if you tell anyone about this I'll hit you with the belt" B [redacted] and A [redacted] went their way c [redacted] and tone headed off the other direction, I ran home , it was about 9:30pm when I got home , I immediately took a shower , trying to wash off the shame and guilt , I went too bed but couldn't sleep I cried most of the night I was so very much alone I knew I had to go school and see them in school again .

November 28<sup>th</sup> 2001 two days after the incident R [redacted] went too miss capabianca and told her that c [redacted] b [redacted] and tone And A [redacted] k [redacted] made her suck their dicks , she also told that b [redacted] c [redacted] help set things up with her and those boys, Miss capacitance she replied I know you sucking boy's off < you shouldn't be doing these things b [redacted] told me about your behavior, she told me that "you're a filthy little girl" I almost cried I tried too hold back the tears but they just came out , I said too miss capabiaca are you going to anything about this!! She just looked at me and then gave me pass (after school detention)

November 30<sup>th</sup> 2001 At aprx. 11:am miss capaabianca called (me) R [redacted] P [redacted] and said that R [redacted] talking about "sucking dick" she went on to say that R [redacted] has a very "foul mouth" and she is a "dirty little girl" I was unclear as to why R [redacted] would say anything like this because it's not her nature to talk like this , I asked miss capacitance if she had any idea why R [redacted] would say these things , she said "not really" I said what do you think needs to be done she said well she is a "very dirty little girl" and I (miss capabianca) told R [redacted] if people are picking on you R [redacted] needs to "suck it up!!and ignore it!" R [redacted] was given 4 days pass and on the forth day she was sent home because every one was harassing her about sucking dicks and asking her to fuck her , R [redacted] was feeling very over whelmed , she got really mad and left, this would be aprx. Decmeber 7<sup>th</sup> 2001

Decemeber 10<sup>th</sup> 2001 R [redacted] again went too miss capabainaca telling her of the constant harassment and all the sexual jestures being thrown her way , she asked miss capabinaca to help her , all miss capabianca would say is "your filthy little girl who needs to grow up!! Feeling frustrated angry and alone she went back to class again no help from miss capabianca ,

December 11, 2001 (foot note) R [redacted] behavior has been on a sharp decline at this time I had no idea of had happened the previous month before , nobody from the school every contacted me I watched my star child fall in to a mental mess of depression and bitter anger tward school figures , by the time Christmas vaction would arrive this would be a child really out of control, the confusion I and my wife felt we're far more horrible then any one can expect, her desire for school fell , her lack of interest in her of school work. Sometime in decmeber of 2001 R [redacted] was standing by the water fountain b [redacted] and another girl came up to R [redacted] and said hey this boy wants you to suck his dick R [redacted] was in the hallway around her third period of class this was a "B" day , (a "b" day is a day of different scdeule laid out for the school day.)

Rachel no I don't even know that kid and I have to get back to class , b [redacted] and the other girl started pushing



[redacted] down the stairs the boy was following behind them they got down to end of the stairwell and becky said to suck his dick, [redacted], [redacted] said no! I have to go back to class, [redacted] started up the stairs and by some lucky chance a teacher was coming down the stairs as [redacted] was going up, this gave [redacted] the opportunity too leave the others behind the attempt of rape was not completed., [redacted] tried to tell her teacher what happened, miss cappabanca happened too be their while [redacted] was talking to the teacher miss capabanica wanted too know why I wasn't in class, I tried to explain and the substitute teacher laughed and turned her head away. I said are you laughing >? Why? Are you laughing? She said she was reading something on the paper and it made her laugh. I was given pass for being late for class they never even check on [redacted] the other girl or the boy,

January 3, 2002 The harassment continue [redacted] continued to try seek help but could not find help or any type of action instead all she would get is pass, and told she needs too keep ignoring it, still [redacted] and I didn't know what had happened too our daughter that November night in 2001.

JANUARY 8<sup>th</sup> 2002 another attempt was made on [redacted] - [redacted] had pass from 3:30pm to 6:30pm [redacted] had went to the laundry mat located at 1258 west 8<sup>th</sup> str on the corner of cranberry street, [redacted] went their because her father would be picking her up at 7:00pm [redacted] saw [redacted] and 3 other boys they said "hey! Come here!" [redacted] said yeah sure after I changed my clothes in the bathroom ([redacted] just told them that so that they may leave ") one of the boys grabbed my hand and pulled me over too the pop machine this boy asked me to give him head, I said no!! I can't do this !! [redacted] went too the bathroom to change into her regular clothes, she took a little longer time then usual in hopes the boys would be not their, [redacted] came out of the bathroom from the laundry mat, she looked out the window and couldn't see anyone, she thought that she saw her dad's car came out, but it was his car, [redacted] started walking back too the school some boy said come here!! He grabbed [redacted] hand and led her too the back of the laundry mat [redacted] said charles tried too take her in the back into the room with the steps [redacted] said no! I gotta go my dad will be coming soon, [redacted] was worried because her dad was 8 minutes late at 7:08 pm I arrived picked up [redacted] and she very quite very angry and she let's go!!!!

January 9<sup>th</sup> 2002 after pass [redacted] met me on the steps of Strong Vincent miss capabianca and miss Woods was their with [redacted] they said mr. [redacted] we need too talk tomorrow at 8:30 am I said I can't make it at 8:30 am but I can make it at 9:30am they said that would be fine.

January 9<sup>th</sup> 2002 miss capacitance called up Robin Johnson of 201 west 20<sup>th</sup> Erie, PA. 16502 ph# 814-455-4814,

To set a meeting with her in miss capabaianca office on the 10<sup>th</sup> of January to discuss about her daughter T[redacted] and other issues,

January 10<sup>th</sup> 2002 I was in meeting with miss Woods and mr. Roule and sometoher counselor who's name I'm not sure of, Miss woods said are you ready for this << [redacted] has been sucking boys dicks, tell [redacted] tells us all what happened, [redacted] began too retell the story, she also said you knew all along but nobody would do anything about it, all I got was pass, I asked where miss capabianca was miss Woods said she was tending other matters with another parent, [redacted] was taken out for water or something and mr. Roule said kids these days give blowjobs like we adults give handshakes, it's nothing unusual, miss woods and Rachel came back, I asked miss woods if she had contacted police, she replied no, their is no police involovment at this time, I ask if the media needs to be called, she (miss woods) replied you keep your mouth shut, .. Miss Woods said we need too remove [redacted] from this school for her safety, she'll be home tutored for about a week, then from there [redacted] will attended the Sarah A. Reed school program.

A000000834

January 10th, 2002 : after the meeting with miss woods & Mr. roule and the other counselor was over Raul and I was walking down the hallway and saw miss capabianca , I had told her that miss woods was going to have Raul be tutored for about a week then from there she was going to be sent to Sarah reed children center school program, in view of her safety, I asked miss cap if you knew this was going on , why didn't you call me when my daughter began telling you this back in November , we may have done something's too prevent any further harm? She (miss capabianca) said that Raul shouldn't of been doing that, and there was no actual proof that any such thing occurred, so I didn't feel it necessary to involved you. I said well why didn't you call the police there was an accusation of forced oral sex? She replied: there was no verified proof I said well still you should of taken some kind of preventive action, or at least looked into it a little deeper, and by all means ya should of called me!! We (Raul and I) went home the drive was short but silent , we got into the house Raul said she wanted too take a shower , it was about 1:15 pm by this time I said too my wife S... Raul was raped by four black boys back in November just after thanksgiving , I am told that so=he was caught giving blow jobs too black males and one white female organized the whole thing. Raul will be home schooled until she has an intake evaluation with S... reed where she will going too school for her safety , I told my wife we would need too more about this later but I had too go to work by 2 pm .My wife said this would explain why Raul's behavior took a dramatic changed for the worse I said ....yeah I think so too. 4 pm I came home from work Raul was in her room but said not much of anything , I had a long talk with my wife and we both felt like it was our fault we felt we should of done something if only I had come there earlier , the blame game, that night I recalled the whole conversation over again I couldn't sleep , I cried.....

January 11th 2002: I went too work like usual came home early around 9:30am went down to the police station too pick up my check , while I was there I tried too find sergeant Bowers, but he was not there , so I talk too another officer and told of the alleged situation he said we need too go talk to juvenile division , he led over too juvenile where I was greeted by Det.Green I was told too tell him what happened and he would take care of it, I began too tell det.Green about the alleged oral rape of my daughter at strong Vincent high school , I told there was no police involvement but I think it should be checked out , det .Green said well let me see if the field a report , he checked his computer and said no report made to the police dept. he took my initial statement , then said he may call me later, I told him that Raul was home and that she was taken out of school for her safety .

January 11th 2002, at aprx. 10:30 am det green called me on my cell phone and asked if I could bring Raul down so he could get a stament from her and answer some question , I said how about 11 to 11:30 am . He said that will do, 11:15 am we got down to the police station passed B... C... in the hallway Raul and went up to juvenile area where we met det green and introduced too det.barber, where now Raul was too give her statement and a video log was taken 11:30 am my cell phone rang it was miss woods from the school she asked what I was doing? I said what do you mean? she said where are you? I said we're at the police station I told the police what happened and their probably going to want to talk to you. She said that I should of waited too go to the police that she was going too handle it. I said this happened in November when we're ya going to go to the police ? She said well I guesses the police are involved now, I said year then I told her that I had too go the det wants me, she said we'll talk later I said yeah sure ok?? Bye. The whole process took nearly 3hrs the det.green said there are going too be some arrest made but we still had some interview to go through I said ok will you keep us informed ? He said yes.

January 15th 2002: Raul's friend name T... had come over too our place and said I can't hang with Raul any more because she sucks dick>I was shocked I said what ?? What do you mean?? how do you know? She said because the other day my mom and me we're in miss caps office (this would be jan.10th ) and she told my mom that Raul sucks dick, and made movement too show what she meant (sexual gestures) , I said oh? I tried calling robin up but got no answer , Toni went home threat evening I tried to more times but got no answer I was really frustrated ,

January 16th 2002: Raul had her first tutoring session with Mr. Rogers , he said he didn't know the significant of why she as taken out of school or why she was to be placed in Sarah reed , because she has no history of physical aggression in school or significant behavioral problems I told it was for her safety she was sexually assaulted . He said ahhh that sad, he said to Raul well now we're going too try too work together , Raul said NO!! I DON'T LIKE TEACHERS !! They don't help e!! About an hour goes by Raul sat angry and did nothing , Mr. Rogers said he had too leave but he would be back other time . That evening around 8 pm I tried to call robin Johnson she answered the phone, I said hello this is Richard lancy , Raul's dad. And I am told by T... that she is not allowed to play or be around Raul anymore, may I asked



A000000835

why?? Robin said that on the day she saw me at school (which was the 10th of January) miss cap had told her that R. polancy likes to suck dick, and that she caught giving blow jobs, she also tried here in the school but had an out burst in the gym, and in trouble with that as well, robin said that miss cap made sexual gestures too show how the blow job was performed, robin said she did this in front of her 12 yr. Old daughter T. miss cap also said to robin; "this is the kind of child your daughter is hanging around with" and with that robin said I told T. your not to go around R. no more. Miss cap she said made your daughter R. sound like a whore, and I didn't want Toni to be around that kind of person. I said I don't blame you but did she tell R. was raped she said nope... I said did she tell you B. Campbell organized the whole thing?? She again said nope... I said those are the facts, I said besides why she tell you about my child? She said I don't know, she wanted too let me know what kind of child she is, I guess??

January 23, 2002: R. had her first intake session with Sarah reed which is located on 1020 east 10th str. Erie pa. 16503 ph # 814-453-4309 we met the counselor their her name is Jan (last name unknown) it was more of an medical and insurance information, type thing.

January 25th 2002: R. first day at school she was quite but did not do any work she appeared withdrawn one of her teachers said.

January 31st 2002: 12noon R. had intake with rape crisis located at 125 west 18th str. Erie pa. 16501 ph. # 814-455-9414 counselor name is Denise (last name unknown) the first initial vast consisted on what the goals may be and what I expected them to do for R.

February 6th 2002: R. met with desines of rape crisis, R. answer questions but did elaborate on any issue I spoke with Denise and told her aversions this rape my daughter was a total different person, part of me blames myself if I had only known if the school only had told me maybe I could of protected R., R. did asked Denise why the kids get too stay in school and she get punished by being sent too Sarah reed ?? It's not fair!!

March 14, 2002: A hearing was held in the office juvenile probation 140 west 6th str. -room 401 of Erie pa, 16501-in the interest of B. Campbell docket # 2001-00911 probation officer name is Michelle Hetrick

March 25th 2002: at 11:30 pm R. threaten suicide said she can't take it any more she grabbed a knife held it too her throat, with the blade pressing tightly against her I (her dad) attempted too take the knife away, R. ran toward me and stabbed my right index finger too the bone, I called the police and they came R. had locked her self in the bathroom banging her head into the wall saying she wants too die she can't take it any more, why didn't they listen why didn't they help me???? I want to fucking die !!!! The police attempted too calm her down I was taken too hamot hospital, 210 west second str. While awaited to get stitched up one of the officers came down too the E.R. too ask me some questions, he asked "who's miss cap??" I said strong Vincent assistance principle, he said who's C. b. B. Ar. and I told those are the kids that raped my daughter and B. organized the rape crimes, he said if miss cap didn't help your daughter, then you need too have a word with Mr. barker, the officer said that R. said miss cap was telling other people about what happen but could tell my dad, the officer asked if that was true as well I said yes the officer said this miss cap mentally mess this child up, and if she did tell other parents about your daughter and not you then she violated the law of confidentiality and Mr. Barker really needs too know this. The officer also said that R. was being admitted to mill creek community hospital for physcatric care. She'll get some help.

March 28h 2002: A hearing was held in the office of juvenile probation dept. west 6th str. Rm 401 of Erie pa, 16501 docket #2002-00343 probation officer name is Michelle Hetrick judge Elizabeth Kelley presided over the case. R. was unable too testify she was placed in a mental hospital do to a break down.

April 1st 2001 B. Campbell and Anthony Kincaid probation officer Michelle Hetrick came too our apartment with a stuff rabbit and a card and said I am so sorry about what happened to your daughter, she had tears in her eyes you could feel the sadness she said the school handle tis badly and they should litigation brought against them, she asked if we have sought counsel I said I am not sure what too do, Miss Hetrick said she wanted R. too have this (the card and bunny) and hope she dose get better. Then left.

April 2, 2002 R. was dis-charged from the hospital they felt she was very disturb by the the things that has previously happened but other then that we didn't receive a much other information. Then she wrote in blood what was in her diary, she remains too be a very angry child with deep emotional scars.

A000000836

April 4th 2002 R[REDACTED] returns to school still remain depressed and exhibits violent out bursts .

R[REDACTED] continues to spiral downward emotionally it has placed an enormous strain on the family life with threats of suicide and violent behaviors I don't how much more we can take we are going too have crisis center come too our home too aid us with the ever growing problem .

May 3 2002: I received a phone call today R[REDACTED] is treating suicide banged her head into the floor had Avery bad nose bleed and was wiping the blood everywhere Sarah reed wants me too take he too the mill creek community hospital for an assessment for possible admission , we went to the hospital spent 3 hrs waiting R[REDACTED] behavior had subsided (they the hospital staff) asked me if R[REDACTED] needs to be admitted I didn't believe so , so she was sent back home.

A000000837

Ra[REDACTED] P[REDACTED] is a 13 yr old girl, born here in Erie Pennsylvania, through out Ra[REDACTED]'s life she has always strive too achieve the highest goals too the best of her ability, every year since kindergarten she was always praised as being a sweet girl who was well liked by her classmates, her teachers described her as person who worked hard too do the best in class, always asking question and coming forth too tell when something was wrong, she always trusted adults and authority figures, her long ranged goal was too become a teacher someday when she grew up, she used too look forward to going to college someday, nothing was in her way no obstacle would will her spirits. Ra[REDACTED] was excited and a little nervous starting a school with the bigger kids (Strong Vincent) but I always had confidence in her because she always was a positive child, who look forward in making new friends, Ra[REDACTED] tried hard too win the trust of people because at this time she trusted people, but that would soon change, because my little girl learned that the world isn't a fair place and sometime the people you trust will break your heart. Ra[REDACTED] was subject too first verbal harassment, she went too the strong Vincent assistance principle and ask her have the boys stop picking on her, then slowly as time progressed the verbal harassment went unnoticed by the school officials, the verbal harassments changes to physical aggression Ra[REDACTED] again went back too the assistance principle, all she was continuing told "ignore it" Ra[REDACTED] trust was being destroyed, he feelings of security was being turned to insecurity, the physical aggression turn to sexual and lewd comments like suck my fucking dick, calling Ra[REDACTED] a slut a whore, to continue to be told to "ignore" verbal abuse is a form of abuse made by the school official, eventually if your told something long enough you'll began to believe the lie, and trust with the ones who is supposed too protect you is broken, not much else is left but turn inward and changes in your personality takes place, then it happened after being told of verbal harassment, sexual verbal abuse, physical aggression, went unnoticed, unpunished the criminals become more bold, their fear is gone, they now will feed on your fear, they know Ra[REDACTED] cries for help goes un heard, unpunished, finally she was raped multiple time in one freighting hellish night, Ra[REDACTED] went too miss capabianca and reported too her what happened on november 27, 2001 all Ra[REDACTED] got was told she was filthy -foul mouth girl, since this incident our home has been totally disrupted, my daughter tries suicide, been in mental hospital, and for the first on medication to help ease the depression and anxiety attacks, I want my girl back but all innocence is lost, my daughter now thinks she filthy, sometimes afraid too be alone for fear some will kill her, we used too be a strong family, a prayerfully family now we struggle, each equally miserable trying to deal with a child that is changed four ever all because the school refused too do anything or even tell me or my wife what going on, we had no idea how could we, no one would tell us anything.

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R. [REDACTED] P. [REDACTED] started the school year In the month of august of the year 2001, it was like most any other year full of anxieties waiting and anticipating what would this school year be like>?? R. [REDACTED] was well liked by both her peers and her teachers, her peers would say she's a blast to be around with, her teacher's would say she worked hard and was always willing too ask questions when needed help, she always would go too a teacher if some thing were to bother her, from august too the very begin of November was fine ,n peer problems no behavioral problems the teacher would say, then about November 6<sup>th</sup>, 2001 a girl named B. [REDACTED] Ca. [REDACTED] wanted too fight R. [REDACTED], R. [REDACTED] says she wasn't sure why but R. [REDACTED] tried what we (the parents) tried to teach , R. [REDACTED] wanted to try to become friends, R. [REDACTED]'s eagerness to become a friend would soon show to be a terrible mistake, R. [REDACTED] had two maybe three encounters with B. [REDACTED] again B. [REDACTED] would try to pick fights , R. [REDACTED] went and told of the harassment B. [REDACTED] was giving her, R. [REDACTED] told Miss Capacitance , Miss Cappabinaca said kids will be kids, one they know who you are things will stop.

November 15, 2001 : B. [REDACTED] Ca. [REDACTED] still remained V. [REDACTED] aggressively up until November 22, 2001 which is the start of Thanks Giving Holiday, which lasted until november 26, 2001.

A000000839

January 23<sup>rd</sup> 2002: C█████ b█████ was still out hiding from the police every time the detectives would try to go to C█████ b█████ house it would be the same old story his mother would say she didn't know where C█████ was, or that he was "off somewhere" police had a hard time tracking him down, R█████ was continuously worried that C█████ would come after her because she gave a sworn statement too the police about what he how he raped her,

January 26<sup>th</sup> 2002 one of R█████'s friends named A█████ (last name unknown) had a birthday celebration, a kid named A█████ M█████ came over and said that Charles B█████ said that "next time I get a hold of that bitch I'm gonna fuck her right" A█████ was not allowed to stay at the party, A█████'s parents asked him too leave.

January 27, 2002: R█████ seem was very frightened and was sure that C█████ would make good on his threat, She told me (her dad) what was said by Anthony M█████, I kept R█████ home until I was able to get a hold of detective Green our lives has become one of fear and turmoil, we weren't sure if C█████ would make good on his threats or if h would hurt the family as well.

January 28, 2002: I called detective Green at 8:30 am but they (the other officers) said he would not be in till 10 am that morning; I left a brief message for him to call me a.s.a.p. At aprx. 3:30 pm that day detective Green had called me on my cell phone ad ask what I needed, I told him (det. Green) that what A█████ M█████ had said that C█████ b█████ was making threats, I said that C█████ b█████ said that " the next time I get hold of that bitch I'm gonna fuck her right" I said too detective green that he's already consinplating another rape, another attack on my daughter, this kid is dangerous and should be allowed to run the streets. About a few days latter they had picked up C█████ b█████ under making terroristic threats to anther person and was locked up in the juvenile system.

(I'm not sure when C█████ B█████ was released from the hold facilities but he was sent home pending investigation, along with the ankle bracelet with a tracking system in it he was unable to come and go as he pleases.)

The court date for C█████ B█████ on ██████ 2002, was postponed because at the last minute C█████'s mothers field a waiver to see if C█████ B█████ was competent to stand trial for his "alleged" crimes against R█████ P█████ & K█████ L█████.

Aprx. ██████ 2002, After about 12 or 15 child psychologist the courts finally found one that will do the commentary test too see if C█████ B█████ is competent too stand for his crimes which he s accused, to this date no other information is available too I or my family.

P0 000000127

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Incident Case #	Offense	Name (Last, First, Middle)	A. Continuation B. Supplemental	CODE: B	Pages
assigned 1-18-02	sexual assault	P. R. R.			

1-11-02 I interviewed Beatty C. and her mother. Also present was Det. J. B. This interview was to what involvement Beatty had in a sexual assault after school across from Strong Vincent high school. She was read her rights and she agreed to talk to me. Her mother also gave her permission to talk to me.

Beatty advised me that she had nothing to do with the sexual acts that took place between R. and the two boys. She states that she merely talked to R. and told the boys she gave "head." She stated that she never threatened R. about this. She just asked R. and R. said she would do it.

Beatty asked if she at any time hit R. and she said no. I asked her why witnesses at the scene would tell me such a thing and she said they were lying. She said she was simply there during the whole incident and had nothing to do with it.

Beatty was also unable to answer as to why she was harassing R. in school about this, also denying that this occurred. It was in fact involved parties that made the school aware that something was going on because they heard and seen Beatty push R. into a car and tell him that R. wanted to give him head.

Beatty has a very combative attitude toward authority figures and was very cocky and uncooperative during this interview.

Beatty argues for Beatty will be pending further investigation of this incident.

EXHIBIT

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I understand that false or misleading information is a violation of 18 PA CS 4906 X

Status ☒ Open ☐ Closed by Arrest ☐ Unfounded ☐ Exceptional

Expt. Clr. ☐ Death of Offender ☐ Presec. Declined ☐ Other

☐ Extradition Denied ☐ Vict. Refused to Coop. ☐ Juv Unofficial

38 Officer Signature

Sgt. J. R. R.

Badge #

DATE

Date

1-12-02

39 Officer Signature

40 Supervisor Signature



82100000128

A0000000841

Incident Case # [REDACTED]	Offense sexual assault	Name (Last, First, Middle) [REDACTED], [REDACTED]	A. Continuation B. Supplemental	CODE: B	Pages [REDACTED] of [REDACTED]
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assigned 1-18-02

1-29-02 I went to Strong Vincent High school to interview several witnesses involving this case. The first witness I talked to is Y [REDACTED] H [REDACTED]. I would describe Y [REDACTED] H [REDACTED] as a hostile and uncooperative witness. She did provide me with me information involving this matter.

ie advised me that she was at Strong Vincent after school on the date in question. She says that B [REDACTED] C [REDACTED] (who she describes is a friend) d several boys met outside the laundrymat. She says that is where her memory starts to go. She doesn't really remember any conversation, t she does remember B [REDACTED] telling the boys that she knows a girl who gives head. At that point she says that B [REDACTED] goes and gets R [REDACTED] and asks her to give head to her friend. She says that she really doesn't remember the conversation that took place, but the next thing e does is go into the laundrymat where R [REDACTED] and A [REDACTED] K [REDACTED] go into the bathroom together. She says they are in there for a couple nutes but then the lady who runs the laundrymat kicked them all out.

ey then went outside and behind the laundrymat where they gathered and were told by R [REDACTED] and A [REDACTED] K [REDACTED] that nothing happened the bathroom. She says that at this point there is more conversation but she doesn't remember what about. The next thing she knows R [REDACTED] l A [REDACTED] are leaving and going between two houses for R [REDACTED] to give him head again.

s the two of them return, B [REDACTED] then asked R [REDACTED] to give head to C [REDACTED] B [REDACTED]. She says no, but then changes her mind and goes behind houses and gives C [REDACTED] s head. She doesn't remember the conversation that happened in which R [REDACTED] decided to change her mind about giving arles head.

ter C [REDACTED] came back with R [REDACTED] Y [REDACTED] says that C [REDACTED] asked her to give him head. SHe told him no way. At that time she says that [REDACTED] L [REDACTED] has changed her mind and says that she will give him head. The two of them then climb a fence into a ferent back yard than the other two were in, as R [REDACTED] was in the back with A [REDACTED] again at this time.

ssenia says that at this time they all went home. She said that at one point she did go back to see what was going on and she seen shel on her knees with A [REDACTED] penis in her mouth. While she conveniently had memory loss for most important conversations she did never tell me that B [REDACTED] told R [REDACTED] she was going to get her "head up" from her. Which she says is slang for fighting. She doesn't remember why said this to her of course.

e second person interviewed in this matter was C [REDACTED] A [REDACTED]. C [REDACTED] was a hostile witness. She stated she was friends with B [REDACTED] and didn't remember anything. She then advised me that she didn't like cops or detectives. At this I concluded the interview with [REDACTED] sey.

s. Cappabianca then called Antonio R [REDACTED] to the office. I advised him that I would like to talk to him regarding the incident at the laundrymat r school with Rachel P [REDACTED]. He told me he would tell me as much as he could remember.

advised that after school (Pass) he was with his friend A [REDACTED] K [REDACTED] and C [REDACTED] B [REDACTED]. He states that they were approached by B [REDACTED] and a couple of her friends and they began to talk. He states that Becky immediately told them that she knew a girl who gave head. She told n that she would then go get her. She went to the laundrymat and came back with R [REDACTED] P [REDACTED]. A [REDACTED] says that B [REDACTED] immediately began

**I understand that false or misleading information is a violation of 18 PA CS 4906 X**

Status	<input type="checkbox"/> Open	<input checked="" type="checkbox"/> Closed by Arrest	<input type="checkbox"/> Unfounded	<input type="checkbox"/> Exceptional	38 Officer Signature [REDACTED]	DATE Date
Expt. Ctr.	<input type="checkbox"/> Death of Offender	<input type="checkbox"/> Presec. Declined	<input type="checkbox"/> Other		39 Officer Signature [REDACTED]	1-31-02
	<input type="checkbox"/> Extradition Denied	<input type="checkbox"/> Vict. Refused to Coop.	<input type="checkbox"/> Juv Unofficial		40. Supervisor Signature [REDACTED]	



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to harass R. about giving <sup>JOE</sup> of the boys head. R. kept saying no, she didn't know these boys and she didn't want to. He states that B. would not leave it alone and began threatening to fight her if she didn't. It escalated to the point that B. punched R. in the side at least two times. B. finally agreed and went into the bathroom with A. K. He says they were in there for a little bit but then came out when the lady at the laundry kicked them all out of the building.

They then went behind the building and B. started on R. again asking her if she gave him head. R. and A. finally admitted that nothing had happened in the bathroom. B. then started on R. again to do it somewhere else. R. said no but then after Becky wouldn't stop she finally agreed again.

When she came back after giving A. head she told R. that C. wanted head too. R. told her no, she didn't know C. But B. continued after her and told her they were going to go "head up" if she didn't do as she said. R. then said yes and went behind the house and gave C. head. A. tells me that this happened at least twice with both A. K. and C. B. taking turns going between the buildings with R. He states that C. also talked K. into giving him head also. He stated that K. did this on her own however and was not threatened that he was aware of.

Antonio advised at this time that he was also being harassed on a daily basis by B. C. He states that she calls him a snitch and told other students that he was telling the police on her. He states that she singles him out in the hall and says things like "Hey T. you a mother fuckin snitch. After gathering the information from these witnesses and conversation with the victim I decided to detain B. C. on the charge of being a conspirator in the sexual assaults and harassment of a witness.

Ms Capabianca called B. C. to the office at that time. As B. crossed in front of the door of the office she saw me sitting there. Ms Capabianca advised her that I needed to see her and B. took off running. She was caught upstairs of the school getting into her locker to get her things to leave school.

B. C. was transported to Erie Police station at that time. Detention for B. was authorized by John S. and after speaking with her mother she was transported to Edmund L detention center by patrol. She will be charged by allegation for conspiracy to rape, involuntary deviate sexual intercourse, and intimidation of a witness.

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Incident Case #	Offense	Name (Last, First, Middle)	A. Continuation B. Supplemental	CODE: B	Pages
signed 1-18-02	sexual assault	P. Rachel			

1-23-02 I went to Strong Vincent high school to pick up defendant A. K. I was also made aware at this time that A. had a warrant for his arrest out of North Carolina from Hope Mills Police Dept. The detective in that case is Det. P. K. was taken into custody at the school without incident. I called his mother at home and had her meet us at the station even though A. current age is 18. He was a juvenile at the time of the incident. At the station I read A. his rights and he agreed to talk to me. Also sent was his mother.

advised me that he did in fact receive oral sex from R. P. He states that this whole incident happened because B. de it happen. He states that she met with him and Antonio and C. after they left Pass at school. He states that he did not really know why but that he seen her around and she seemed to like A. He states that she started to tell him and his friend that she knew a girl who would give them a blow job. She then went to the laundrymat and got R. She started to tell R. to give him head. R. was telling why she didn't want to but B. kept after her. She at one point hit R. at least what he thought to be three times. chel finally agree and B. said lets go into the laundry. Once inside the laundry they (A. and R.) went into the bathroom. He states nothing happened in the bathroom because the two of them didn't know if they really wanted to do it. So they just stood in there for a minute and i got kicked out as B. began to argue with the laundry woman.

Ice they went outside B. started to harass them and asked what happened. They both finally told her nothing happened and B. started after n to go somewhere else and try it then. R. was again saying she didn't really want to but R. wouldn't let it go. A. said that R. was iously afraid of B. ally R. agreed to do it again and she went with A. between to houses. A. says that at this time he does in fact get oral sex from hel with her mouth on his penis. He states that they do this for just a few minutes, he did not ejaculate, and then they came back out to where the r people were standing. He says that at this time B. tells R. to give her friend C. head. R. tells her no, she doesn't know C. keeps after her and after threatening to fight with her she finally agrees to give C. B. head. went with C. between the houses and after several minutes comes out and C. brags about R. sucking his dick. She then went with a second time and the same thing happens, with still no ejaculation.

ly states that as he and R. are coming back out between the houses he sees C. jumping the fence with K. L. He states that went with R. one more time and then they all left. He states that C. bragged about getting a blow job from both girls as they spoke n they walked away.

hony told me at the end of this interview that he did not know that R. was as young as she is. I be filing charges of rape and Involuntary deviate sexual intercourse against Anthony K. I will be filing charges of rape and involuntary ate sexual intercourse against Charles B. for his actions against R. P. I will be filing charges of Rape and involuntary deviate sexual course against Charles B. for his actions against Kristina I. also.

**understand that false or misleading information is a violation of 18 PA CS 4906 X**

status	<input type="checkbox"/> Open	<input checked="" type="checkbox"/> Closed by Arrest	<input type="checkbox"/> Unfounded	<input type="checkbox"/> Exceptional	38 Officer Signature	Badge #	DATE
Off. Ctr.	<input type="checkbox"/> Death of Offender	<input type="checkbox"/> Presec. Declined	<input type="checkbox"/> Other		Sgt. [Signature]		2-1-02
	<input type="checkbox"/> Extradition Denied	<input type="checkbox"/> Vict. Refused to Coop.	<input type="checkbox"/> Juv Unofficial		39 Officer Signature		
					40 Supervisor Signature		

EXHIBIT

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# PENNSYLVANIA BUSINESS WEEK

1-11-02

Before Christmas break at 6:45, me, a [redacted] [redacted] B. [redacted] left PASS and went walking down 8th St. Becky C. [redacted] [redacted] [redacted] started walking with us. [redacted] said "I know the girl that pucks dick" and we was like who. [redacted] said [redacted] (Becky) sent someone to get [redacted]. [redacted] came out and [redacted] said "Come on Rachel do it, do it" and started unbuttoning my pants. I was about to hit her. [redacted] broke my gold necklace and lost the cross. I told her she was going to pay for it. Everybody (B. [redacted] me [redacted] about 60 ft or so) went into the laundromat and sat there for a minute. [redacted] started forcing [redacted]. [redacted] was saying if you don't go in there you're going to beat your up. [redacted] went into the bath room and A. [redacted] followed behind her. 2 or 3 minutes later Anthony came out of the bathroom. I said "did you all do something?" and A. [redacted] said "no, she was scared." The laundry later told us to leave. [redacted] started cussing at the laundry lady. The laundry lady said she was going to call the police. We went outside and started walking down the corner on 8th and Washington. [redacted] said to [redacted] why don't you go behind the building and Rachel said no. [redacted] threatened to beat up [redacted] again so

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# PENNSYLVANIA BUSINESS WEEK

[redacted] went behind the building. [redacted] followed [redacted] behind the building. When they came out, I said, "did you all do something?" [redacted] laughing. [redacted] asked [redacted] if she would do it. I asked [redacted] if she gave good head and he said "struggled his shoulders." We went back to the corner of 7<sup>th</sup> and Washington, across from the Strong/Incent parking lot. We were all talking. [redacted] asked [redacted] to do [redacted]. Rachel said "yes" because she knows [redacted]. They went behind on the side of the building <sup>new a house</sup> and [redacted] did [redacted]. I asked [redacted] if [redacted] would do it! And [redacted] said yes. [redacted] asked [redacted] if he could get some, and [redacted] said yes. When they were coming out from behind the building, [redacted]'s mom came. Everybody started leaving.

A [redacted] H [redacted]

[redacted] witness  
 [redacted] (Cappuccina)

on the corner of 7<sup>th</sup> and Washington, Bucky [redacted] witness was hitting [redacted] [redacted] in the ribcage telling her to suck [redacted] and [redacted] dick. And [redacted] did it. Antonio [redacted]



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Giovanni, ad as  
 [redacted] witness